 **Santa Ana Unified School District Common Core Unit-Language Arts**

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| **Unit Title:** |  |
| **Grade Level/Course:** |  | **Time Frame:**  |
| **Established Goal/s:**  | ***What relevant goals (e.g., Content Standards, Course or Program Objectives, Learning Outcomes etc.) will this design address?*** |
| **Big Idea (Enduring Understanding):** |  |
| **Essential Questions:** |  |
| **Instructional Activities:** Activities/Tasks |
| Date \_\_\_ to \_\_\_\_Date \_\_\_ to \_\_\_\_Date \_\_\_ to \_\_\_\_Supporting activity, text, collabSupporting activity, text, collabSupporting activity, text, collab Complex Text: **Read** 1**Read** \_\_\_\_\_\_**Read \_\_\_\_\_\_\_**Supporting activity, text, collabSupporting activity, text, collabSupporting activity, text, collabComplex Text:**Read** 1**Read** \_\_\_\_\_\_**Read \_\_\_\_\_\_\_**Supporting activity, text, collabSupporting activity, text, collabSupporting activity, text, collabComplex Text:**Read** 1**Read** \_\_\_\_\_\_ **Read \_\_\_\_\_\_\_\_** |
| **21st Century Skills:**  | **Learning and Innovation:** **[ ]** Critical Thinking & Problem Solving **[ ]**  Communication & Collaboration **[ ]**  Creativity & Innovation **Information, Media and Technology:****[ ]** Information Literacy **[ ]**  Media Literacy **[ ]** Information, Communications & Technology Literacy |
| **Academic Language:** | **Concepts** | **Content** | **Functional** |
| **What pre-assessment will be given?** | **How will pre-assessment guide instruction?**  |
| **Standards** | **Assessment of Standards**(include formative and summative) |
| **Common Core Learning Standards Taught and Assessed** (*include one or more standards for one or more of the areas below. Please write out the complete text for the standard(s) you include.)* | **What assessment(s) will be utilized for this unit?** *(include the types of both* ***f****ormative assessments (***F***) that will be used throughout the unit to inform your instruction and the summative assessments (***S***) that will demonstrate student mastery of the standards.)* |
| **Bundled Reading Literature Standard(s):**  | **S**:**F:** **F:** **S:**  |
| **Bundled Reading Informational Text Standard(s):**  | **S**:**F:** **F:** **S:**  |
| **Bundled Foundational Skill(s) Standard(s): (PreK-5)**  | **S**:**F:** **F:** **S:** |
| **Writing Standard(s):****[ ]  Narrative:** **[ ]  Argument/Opinion:** **[ ]  Informative/Explanatory: NA** **[ ]  On Demand:**   |  |
| **Bundled Speaking and Listening Standards:**  | **F**: **F:**  |
| **Bundled Language Standard(s):**  |  |
| **Resources/ Materials:** | Complex Texts to be used:**Informational Text(s) Titles:** **Literature Titles:** **Content Core Texts**: **Primary Sources:****Text Merits: To guide development of close-reading and text-based questions, what is rich and significant about the text?**Please check all that apply.  **\_\_\_Content \_\_\_ Structure \_\_\_ Language/Vocabulary \_\_\_ Historical Significance \_\_\_ Cultural Significance****Media/Technology to be used to deepen learning:** **Other Materials to be used in lesson/unit:**  |
| **Interdisciplinary Connections:** | **What opportunities are there to make interdisciplinary or cross-content connections? (i.e. math, social studies, art, etc.)** |