**J.F. Kennedy High School**

**Classroom Management Plan**

**Classroom Management Plan** for\_Physical Education

Q**uality Student** **Quality Teacher**

**1. Be present Be on time**

**2. Be on time Be an encourager**

**3. Be active Be fair**

**4. Be polite, courteous, and respectful Be dependable**

**5. Be prepared Be safety conscious**

ATTENTION SIGNAL:

Our whistle is used to get their attention.

**Teaching Expectations:**

1. Teach students to exhibit a physically active lifestyle.
2. Teach students to respect differences among people in physical activity settings.
3. Teach students responsible social behavior in physical activity settings.
4. Teach procedures and teach procedures and teach procedures………

**Monitoring Procedures**

1. Frequent visual and auditory monitoring to praise and redirect
2. Regular discussion concerning daily grades and written progress reports.
3. Immediate, calm and fair handling of misbehavior.

**Redirection Questions**

Class

1. What are you suppose to be doing? Can you do it?
2. What do we as a class believe?
3. Could we have done worse?

Individual

1. Who can you control?
2. Are you being the person you want to be?
3. Are you doing the best that you can?
4. Do you want to figure out a better way?
5. Is what you are doing ok now?

**Possible Corrective Consequences**

1. Verbal correction
2. Reteach rules and procedures
3. Proximity
4. Humor
5. In-class time out
6. Loss of points

**Procedures for Managing Student Work**

1. Procedures for Assigning Classwork and Homework

N/A

2. Procedures for Managing Independent Work Periods

 a. Group C – clarify conversation; gym voice

 H – how do they get help?

A – explain the activity, equipment, time

location

1. Individual M – movement is a requirement, appropriate

areas to play

 P – how we will know the extent of their

appropriate and non-appropriate

participation.

\* we can CHAMP both\*

3. Procedures for Collecting Completed Work

 N/A

4. Procedures for Keeping Records and Providing Feedback to Students

We will record a grade daily for each student in our gradebook. We will discuss consequences with low performing students on an “as need” basis. Progress reports will be generated on-line and given to core teachers as scheduled.

5. Procedures and Policies for Dealing with Late/Missing Assignments

 **N/A**