C H A M P S



CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (1 of 3)

Teacher	School Year	Room No	Grade Level
The level of structure I anticipate establishing	is (check one): 🛚 High	☐ Medium ☐	Low
Guidelines for Success	Posted R	Rules	
Attention Signal			
		• • •	
CHAMPS Expectations for Classroo	m Activities and Tra	ansitions	
		Ol	dala Karatarah
Encouragement Procedures (See Ch	apter 7, Motivation, and	Chapter 8, Classy	vide Motivation.)

CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (2 of 3)

Correction Procedures for Misbehavior (both early-stage corrections and rule violation consequences)

Beginning and Ending Routines
1. Routine for how students will enter the room:
2. Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:
3. Routine for dealing with tardy students:
4. Routine for dealing with students who come to class without necessary materials:
5. Routine for dealing with students returning after an absence:
6. Routine for wrapping up at end of day/class:
7. Routine for dismissal:

CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (3 of 3)

Procedures for Managing Student Work

Procedures for assigning classwork and homework:
2. Procedures for collecting completed work:
3. Procedures for keeping records and providing feedback to students:
4. Describerations and malining for dealing with late and missing accimums the
4. Procedures and policies for dealing with late and missing assignments:
Procedures for Managing Independent Work Periods