CHAMPs Classroom Management Plan

|  |  |
| --- | --- |
| Teacher: School: | Class / Activity:Grade: # Students: |
| Level of Structure (M1,T7): low  medium  high |
| Guidelines for Success (M1, T2): *List at least 4 traits that you will teach to help your students be successful.* |
|  |
|  |
|  |
|  |
|  |
| Rules (M1, T5): *List at least 4 specific, observable and positively stated rules that you will enforce consistently.* |
|  |
|  |
|  |
|  |
|  |
| Attention Signal (M2. T3): *Describe your signal. Include its visual, auditory, kinetic, and portable components.* |
| Beginning Routine (M2, T4): *What is your routine to welcome students and direct them to a productive task?* |
| Ending Routine (M2, T4): *What is your routine to wrap up the end of the day/class in a positive, organized way?* |

|  |
| --- |
| Teaching Expectations (M3, all T): *Outline a lesson plan to teach students about the expectations for one activity. What, how and when will you teach it?* |
| Managing Student work (M2, T6): *What system will you use to manage student work efficiently?*Assigning and collecting homework:Dealing with late/missing assignments: |
| Feedback Procedures (M5, T4 and M4,T2*): How will you give effective feedback for academics and behavior?*Class:Individual: |
| Encouragement Procedures (M5, T1, 3, 5, 6): *How will you encourage students to demonstrate motivated and responsible behavior?*Class:Individual: |