Intel® Teach Elements

Assessment in 21st Century Classrooms

**Decision Making Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Finding**  **Relevant**  **Information** | I know several strategies to help me find the information I need to make a good decision. | I know how to find the information I need to make a good decision. | With help, I can usually find the information I need to make a good decision. | I cannot find the information I need to make a decision. |
| **Creating Options** | I think of several possible choices when an important decision must be made. | I think of more than one option when I have to make an important decision. | When I have help, I can think of more than one option when I have to make an important decision. | I usually can only think of one possible choice when I have to make an important decision. |
| **Weighing Options** | I use a variety of reasoning  strategies to weigh my options and choose the best one. | I think carefully about all my  choices before I make a decision. | Unless someone reminds me, I often make decisions without thinking carefully about them. | I usually make important decisions quickly without thinking carefully about them. |
| **Predicting**  **Consequences** | I predict the consequences of each of my decisions and think about the impact that they will have on others and me. | I think about the consequences of my decisions. | I have trouble thinking about what the consequences of my decisions will be. | I do not think about the consequences of my decisions. |
| **Communicating** | I can explain the reasons for my decisions carefully and in detail. | I can thoroughly explain my decisions. | I have difficulty explaining the reasons for my decisions. | My explanations for my decisions are usually confusing and unclear. |

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