**Analytic Rubric Sample**

From “Rubrics: The Heart of Assessment”

***Pam Stephens***

**Objective**

After defining the concept of art criticism, each student will write a 500-word essay with a beginning, middle, and end that accurately describes, analyzes, interprets, and judges a selected work of art.

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|  | **Value 3** | **Value 2** | **Value 1** | **Score** |
| **Describe** | Provides a complete and accurate description of the key subject matter and elements seen in the artwork. | Provides a partial but mostly accurate description of the subject matter and/or elements seen in the artwork; some key components overlooked. | Provides an incomplete, unclear, or inaccurate description of subject matter and/or elements seen in the artwork; many key components overlooked. |  |
| **Analyze** | Accurately relates how the structures of art function together to make a complete composition. | Relates with limited proficiency how the structures of art function together to make a complete composition; overlooks some important components. | Has trouble relating how the structures of art function together to make a complete composition. |  |
| **Interpret** | Suggests a logical and/or symbolic meaning expressed in a work of art; supports idea with multiple points of visual evidence found in the piece. | Suggests a literal meaning expressed in a work of art; supports idea with limited points of visual evidence found in the piece. | Finds it difficult to interpret the meaning of the work; guesses meaning without visual support. |  |
| **Evaluate** | Uses multiple criteria to judge the quality of a finished work of art; avoids personal opinion. | Uses a limited range of criteria to judge the quality of a work of art; personal opinion shown. | Uses personal opinion to judge the quality of a finished work of art. |  |
| **Technical** | Finished paper follows rules of grammar and  essay writing; is in publishable form. | Finished paper contains minor flaws in grammar and essay writing; needs editing. | Finished paper has numerous flaws in grammar and does not follow conventions of essay writing; needs rewriting. |  |
| **Notes to student** | | | | **Total score** |