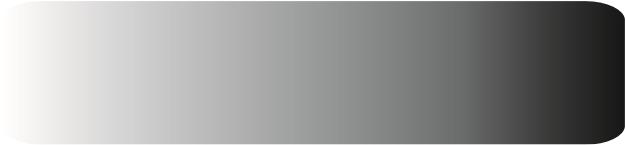
**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **CLASS:** \_\_\_

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\_\_\_\_\_\_\_\_\_\_\_



Right On!

**Cooperation &**

**Collaboration**

**Craftsmanship**

**& Consistency**

**Perseverance**

**Creativity &**

**Originality**

Gets the Point

Needs Some Umph

Barely Hanging On

The student demon-

strated understanding

problem solving skills by

exploring several choices;

generating many ideas;

trying new combinations

or by building on ideas;

and or by making

connections to previous

knowledge.

The student tried a few

ideas before selecting

one; or based his or

her work on someone

else's idea; or made

decisions after

referring to one

source; or created their

product in a

logical/unoriginal way.

The student tried in

idea and build on it

briefly but it lacked

originality or work

holds implication of

copied ideas.

The student fulfilled

the assignment, but

gave no evidence of

trying anything that

was not gathered

from others’ ideas

including but not

limited to the ideas

of other students.

The project was contin-

ued until it was complete

as the student could

make it; gave it effort far

beyond that required; to

pride in going well

beyond the requirement.

The student worked

hard and completed

the project, but with a

slightly more effort it

might have been

outstanding.

The student finished

the project, but it

could have been

improved with more

effort; and/or lacked

finish; possibly did not

seek challenges.

The project was

completed with

minimum effort.

The artwork was patiently

done; a consistent use of

time and patiences was

used throughout the

finished product.

With a little more

positive use of time,

the work could have

been outstanding;

may lack finishing

touches like neatness,

clear product, and

complete endings.

The student showed

average craftsman-

ship; adequate, but

shows carelessness or

no attention to simple

details.

The student showed

below average

craftsmanship; lack

of pride, attention

to detail, and large

amounts of

carelessness.

The student worked

towards goals, effectively

performed a variety of

roles in the class, fulfilled

commitments, and

willingly participated in

necessary preparation or

work for classroom.

The student partici-

pated in goals,

performed more than

adequately, and

assisted in preparation

and clean-up.

The student mostly

allowed others to do

class room oriented

work with some input,

assisted in preparation

and cleanup when

asked.

The student allowed

others to do most of

the work only

participating in

minimal ways.

**Standards & Benchmarks Adressed:**

**Quick Write [required]:**

**+**

**+**

**=**

**Teacher**

**Use Only**