Dear Admissions Committee:

I am writing on behalf of Student's application to the online master’s program in Education offered at XXU.All of my experiences with Stu is as a student in my online courses. Stu enrolled in my Introduction to Education (ED 100) online course in summer, 2003.

As you are aware, online courses, because of the lack of face-to-face interaction, require a high degree of motivation the part of students. The course is structured so that for each unit, students read the textbook as well as lectures that I have written, they post in discussion forums in which they converse with other students about issues raised by the readings, and they complete one or two essays.

The following Fall (2003), he enrolled in my Early Childhood Education (ED 211) online course and continued his above average performance, earning a final score of 87, B+. Throughout both courses, Stu consistently submitted his work on time and was an active participant in the discussions, engaging other students, and sharing practical examples from his experience as a parent.

Though I have never met Stu face-to-face, from our online interactions, I can attest to his ability to complete the academic requirements of XU's online master's program in Education.

Sincerely,

Prof.