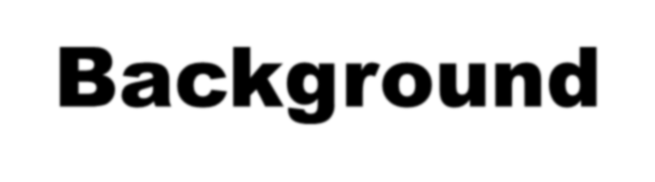
*Title* Department University

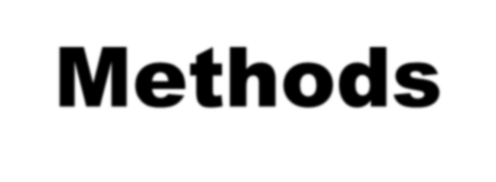
*Title* Department University

*Title* Department University

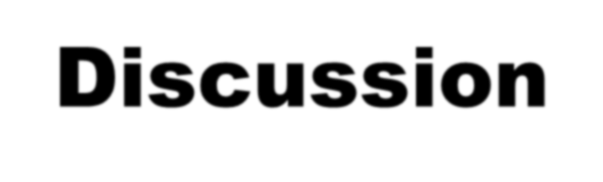
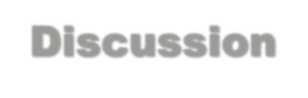
*Title* Department University



Background

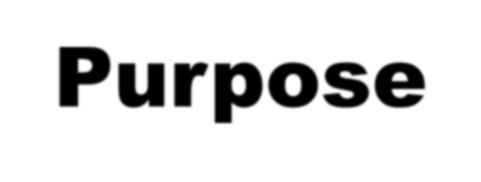


Methods



Discussion

* Summarize some of the literature here
* Summarize more literature here
* Summarize more literature here
  + Subpoint
  + Another subpoint
* Summarize more literature here
  + Subpoint
  + Another subpoint



Purpose

* What is the purpose?
* Who will these results potentially benefit?

Participants

* 343 ninth grade, Latino adolescents
* 47.5% female
* 73.3% Mexican origin
* 14 to 16 years old (*M* = 14.57, SD = .56)
* 86.3% youth born in the U.S.
* 94.5% of parents were foreign born
* 79.9% two biological parent

Procedures

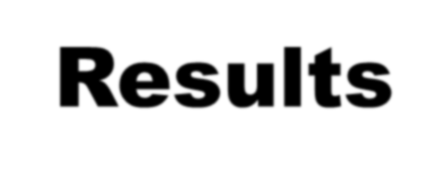
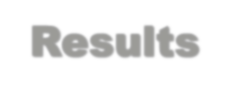
* Los Angeles area high school
  + 89% Latino
  + 92% socio-economic disadvantaged
* Adolescents in 9th grade elective courses were given consent forms by teachers.
* Students who returned signed parental consent and youth assent forms completed self-administered surveys, which were available only in English.
* Trained, bilingual, undergraduate and graduate student, research assistants collected, coded, entered, and verified the data.

Measurements

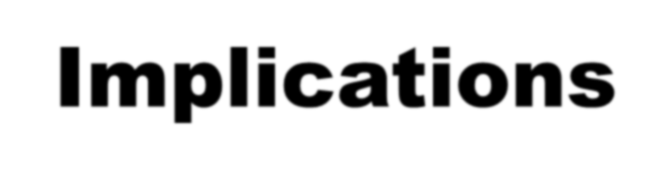
* Parent-Adolescent Conflict Scale (Thayer, 2005)
  + 19 items
  + 1 = Never; 5 = Most of the time
  + α = .82 for mothers; α = .80 for fathers
* Inventory of Parent and Peer Attachment

(Armsden & Greenberg, 1987)

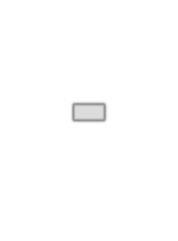
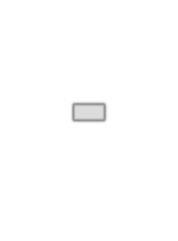
* + Reduced 9-item version (e.g., "I trust my mother")
  + 1 = almost never or never; 4 = almost always or always
  + α = .91 for mothers; α = .93 for fathers
* Center for Epidemiologic Study’s Inventory for depressive symptoms (CES-D; Radloff, 1977)
  + 20-items (e.g., "I had crying spells")
  + 0 = rarely or none of the time (less than 1 day); 3 = mostly or almost all the time (5-7 days).
  + α = .86
* Discuss results here
* Discuss more results here
* And more results here
* And more discussion here.
  + With some subpoints here.
* What the heck, a bit more discussion here.
  + And a subpoint.
  + Furthermore, another subpoint.



Results



Implications



Put your amazing attention-getting title right here - Yep, right here at this spot.

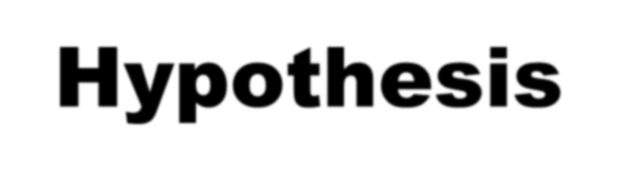
**Name Here**

**Name Here**

**Name Here**

**Name Here**





Hypothesis

* Hypothesis 1

Regressions

Correlations

* Hypothesis 1
* Our findings have important implication for practice and policy
* Discuss implications here
* And more implications here
* And more implications here.
  + With some subpoints here.
* Implication for research.
  + First, the findings suggest blah blah.
  + Furthermore, blah blah.