

Reflect in Writing

Visualize

Ask a Question

Re-read

Retell

Analyze

Map a Story

Make a prediction

Make a connection

Sequence

Graphic Organizers for Reading Comprehension

## Title:

Setting:

Characters:

Problem: Event1

STORY MAP 1

Event2 Event3 Event4 Solution:

STORY MAP 2

Sequencing

Sequencing 1

Sequencing 2

Problem And Solution

Problem and Solution Organizer

|  |  |  |
| --- | --- | --- |
| **Problem 1** | **Problem 2** | **Problem 3** |
|  |  |  |
|  |  |  |
|  | | |

Proof Proof

Prediction

Proof Proof Proof Proof

Prediction Tree

Prediction Prediction

Major Question

#### Characters (Who) Setting (Where?)

First

Problem

Plot Summary Graphic

Solution

Summary:

Plot Elements

Title:

Climax:

10.

9.

8.

7.

11.

12.

13.

14.

Author’s Theme:

Setting:

1.

2.

Solution:

3.

4.

Problem:

5.

6.

Note: From *Classroom strategies for interactive learning,* by Doug Buehl, 1995, Schofield, WI: Wisconsin State Reading Association.

Main Characters:

##### Copyright 1995 by the Wisconsin State Reading Association.

Person’s Name and Title

Notes about Person’s Physical Appearance

Person Pyramid

Notes about Person’s Family/Growing UP Years

Notes about Person’s Education/Work Experiences

Notes about Person’s Problems/Challenges

Notes about Person’s Accomplishments

Literature Analysis

|  |  |  |
| --- | --- | --- |
|  | **Climax** |  |
| **Conflict** | **Falling Action** |
| **Antagonist** | **Point of View** |
| **Protagonist** | **Theme** |
| **Setting** | **Ending** |

#### What Happened?

Where did it happen?

When did it happen?

EVENT MAP

Event Map

Who was involved in the event?

How did it happen?

Why did it happen?

Characters (who?)

Character, Setting, Problem, Solution

Setting (time?, place?, where?)

Conflict Dissection

Problem / Conflict

Solution / Resolution

HOW DIFFERENT?

With Regard To

Compare and Contrast

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Concept 1

Concept 2

HOW ALIKE?

Character Organizer

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| --- | --- | --- | --- | --- |
| **Title** | **Main Character(s)** | **Strengths** | **Weaknesses** | **Outcome** |
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Feelings Description

Character

Character Map

Behavior Personality Traits

Character

###### Trait #1 Trait #2

Evidence

Evidence

Evidence

Evidence

Evidence

Evidence

###### Trait #3

Evidence

Evidence

Evidence

Event Event

Trait Trait

## Character

Event Event

Trait

Trait

Describe the character at the end.

The character feels…

Event #5

The character feels…

Event #4

The character feels…

Event #3

Character Chart

Describe the character in the beginning.

Event #1

The character feels…

Event #2

The character feels…

Event #6

The character feels…

Character Web

Says:

1.

2.

3.

4.

Looks:

1.

2.

3.

4.

Feels:

1.

2.

3.

4.

Acts:

1.

2.

3.

4.

His behavior:

His fears:

His statements:

Others’ actions toward him:

Attribute Web

Character:

His thoughts:

How he looks:

Attribute Web

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Character** | **One Word Description** | **Appearance** | **Significance to the Story** | **Do you know anyone similar?** |
|  |  |  |  |  |
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Feels

Actions

Looks

Acts

Lives

*Says*

*Character*

Character Web

### Illustration Of Character:

Character Sketch

Traits:

#### was was

because:

because:

*Character*

was was

Character’s Emotions Map

because:

because:

Character:

Physical Appearance:

*Actions:*

Character Map

Thoughts and Words:

Other Characters Thoughts and Feelings:

*Author Tells Directly:*

Character Map

|  |  |
| --- | --- |
|  |  |
| **Proof, page #** | |
|  |  |
| **Proof, page #** | |

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| --- | --- |
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| **Proof, page #** | |
|  |  |
| **Proof, page #** | |

# BOOK

Trait 1

Trait 2

Character

Trait 3

Proof, page #

Proof, page #

### Character Trait:

Character Traits and Text Evidence

|  |  |
| --- | --- |
| **Quote (pg. ) :** | **Explanation:** |
| **Quote (pg. ) :** | **Explanation:** |
| **Quote (pg. ) :** | **Explanation:** |
| **Quote (pg. ) :** | **Explanation:** |

4.

3.

2.

TITLE OF STORY:

ASSIGNMENT CHAPTER(S) OR PAGES:

Keep a list of characters in the story/novel and use the character trait list to describe each one. Circle the page and the paragraph that proves these characters have the traits you mention.

Character Trait Map

### Name: Traits: Page: Paragraph:

1.

Name:

Title:

Character Scrapbook

Character Cluster

DESCRIPTION FOR

Directions: Place your character’s name in the center of the graphic organizer. On the top line of each section of the organizer, list an essential human attribute your character possesses. On the lines below each attribute, provide pieces of evidence from the story that exhibit the attributes you have chosen.

Description Cluster

Trait Chart

### Character A: Character B:

|  |  |  |  |
| --- | --- | --- | --- |
| **Trait:** | | **Trait:** | |
| **Evidence page** | **page** | **Evidence** |  |
|  |  |  |  |

With Regard To

How Different?

Compare and Contrast

Concept 1

Concept

How Alike?

How Alike?

Compare and Contrast

How Different?

Title/Topic

THEN NOW

Then and Now Contrast

#### Items Being Compared

Compare and Contrast

|  |  |  |
| --- | --- | --- |
| **Characteristics** |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Conclusions

*Comparing A*

*B*

##### C

3-Way Venn Diagram

A

B

C

From the point of view of:

HIGH

Story Event Intensity Graph

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10 |  |  |  |  |
| 9 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8 |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 7 |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 6 |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 5 |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 4 |  |  |  |  |

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| 3 |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 2 |  |  |  |  |

LOW

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Story Event | Story Event | Story Event | Story Event |

How Different

How The Same

Compare and Contrast

# is similar to

### Because

Compare and Contrast

1.

2.

3.

4.

Title of Story Book

Description of Literary Device

Example

Literary Devices

Example

Description of Literary Device

Example

Example

Description of Literary Device

Example

Example

#### Topic:

What are four great questions that could show how much we understand about this topic?

Generating Questions

Initial Understanding

Developing An Interpretation

Making Connections

Critical Stance

Making Connections

1.

7.

2.

6.

3.

5.

4.

Word Classification

Objects that can fit in a box Things we don’t want

2.

1.

Things we can say/do with our voice Words related to money

3.

4.

1. **Before reading, write the word to be learned**
2. **Brainstorm – What is it? What is it like? What are some examples?**
3. **Graphic Organizer:**

Definition: Synonym:

1.

Vocabulary Word

Sentence: Picture:

Vocabulary Journal

1. **Before reading, write the word to be learned**
2. **Brainstorm – What is it? What is it like? What are some examples?**
3. **Graphic Organizer:**

Definition: Synonym:

2.

Vocabulary Word

Sentence: Picture:

Vocabulary in Context

1. **Write each word from the chapter vocabulary list in the first column.**
2. **Read each word as it is used in the above novel before you look it up.**
3. **Write your guess for the meaning of each word in the column on the right.**
4. **Look up the word in the dictionary.**
5. **In the middle column, place the definition of the word which best matches the use of the word in the book.**

### Word Definition Guess

1.

2.

3.

4.

5.

6.

7.

8.

9.

Vocabulary Work-out

Word Part of Speech

###### Definition

In the book, it is on page . Copy the complete sentence below.

Word Part of Speech

Definition

In the book, it is on page . Copy the complete sentence below.

Paraphrasing

Sentence:

|  |  |  |
| --- | --- | --- |
| **Sentence Written Word by Word Vertically** | **Another Way of Saying This Word (if possible)** | **My Assumptions** |
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Definition from Dictionary:

My Paraphrase:

Vocabulary Builder

Makes Me Think of:

Related to:

Questions I have:

2.

3.

1.

Story Cycle

4.

Discussion Web

|  |  |  |
| --- | --- | --- |
| YES | **Question?** | NO |
|  |  |
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Author’s Tools

|  |  |
| --- | --- |
| **Imagery – Appeals to the senses** | **Simile – comparison of unlike things using like or as** |
| **Metaphors – suggestion that Unlike things are similar** | **Hyperbole – Exaggerations to make a point** |