## Introduction to the Goal-Setting Template

**Purpose:** The Professional Goal-Setting Template allows mentors and Resident Educators to collaborate on a goal-setting process to guide the RE's growth for the academic year.

#### **Directions:**

- 1. Collaboratively with your evaluator and mentor, identify **two** goals that are specific, measurable, attainable, relevant and time-bound (SMART). These should align with the two priorities identified on the *Self-Assessment Summary for Resident Educators* and other data.
- 2. Identify strategies needed and specify action steps to meet each goal, with a clear timeline, and evidence that will show completion of each goal. Use **two** goal-setting templates (one for each goal).
- 3. At mid-year and end-of-year, review your progress toward goal attainment, outlining the actions taken and the evidence which supports it. Revise goals as needed.



OHIO RESIDENT EDUCATOR PROGRAM		Professional Goal-Setting
Goal-Setting Template		
Resident Educator:	Mentor:	
Grade Level/Subject Area:	Date:	
SMART GOAL #1:		
Strategies needed to attain goal:		
Beginning	g of Year	
Planned Action Steps		Timeline
Evidence Indicators/Outcomes	F	Resources Needed



Mid-Year Review				
Planned Action Steps	Timeline			
Evidence Indicators/Outcomes	Resources Needed			
Evidence maleators/ outcomes	Nesources Needed			
End-of-Ye	au Daview			
Planned Action Steps	Timeline			
Evidence Indicators/Outcomes	Resources Needed			
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OHIO RESIDENT EDUCATOR PROGRAM		Professional Goal-Setting	



Ohio Resident Educator Program	Professional Goal-Setting
Goal-Setting Template	
Resident Educator:	Mentor:
Grade Level/Subject Area:	Date:
SMART GOAL #2:	
Strategies needed to attain goal:	
	g of Year
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	Resources Needed



Mid-Year Review				
Planned Action Steps	Timeline			
Evidence Indicators/Outcomes	Resources Needed			
Evidence maleators/ outcomes	Nesources Needed			
End-of-Ye	au Daview			
Planned Action Steps	Timeline			
Evidence Indicators/Outcomes	Resources Needed			
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OHIO RESIDENT EDUCATOR PROGRAM		Professional Goal-Setting	



## **End-of-Year Reflection on Professional Goals**

Resident Educator:	Mentor:
Grade Level/Subject Area:	Date:

#### **Directions:**

- Consider your professional practice over the past year, in terms of the goals set and the evidence collected.
- Answer each of the following questions.

#### **SMART GOAL 1:**

1. Summarize your progress in the goal area. How did your progress in this area affect student learning and achievement?

2. If you met your goal, what contributed to your success?

3. If you did not meet your goal, what were barriers to your success?



# End-of-Year Reflection on Professional Goals (continued)

#### **SMART GOAL 2:**

4. Summarize your progress in the goal area. How did your progress in this area affect student learning and achievement?

5. If you met your goal, what contributed to your success?

6. If you did not meet your goal, what were barriers to your success?

### **OVERALL:**

7. Of what are you most proud when you look back at the academic year?

8. What are possible areas for growth in the upcoming academic year?

