

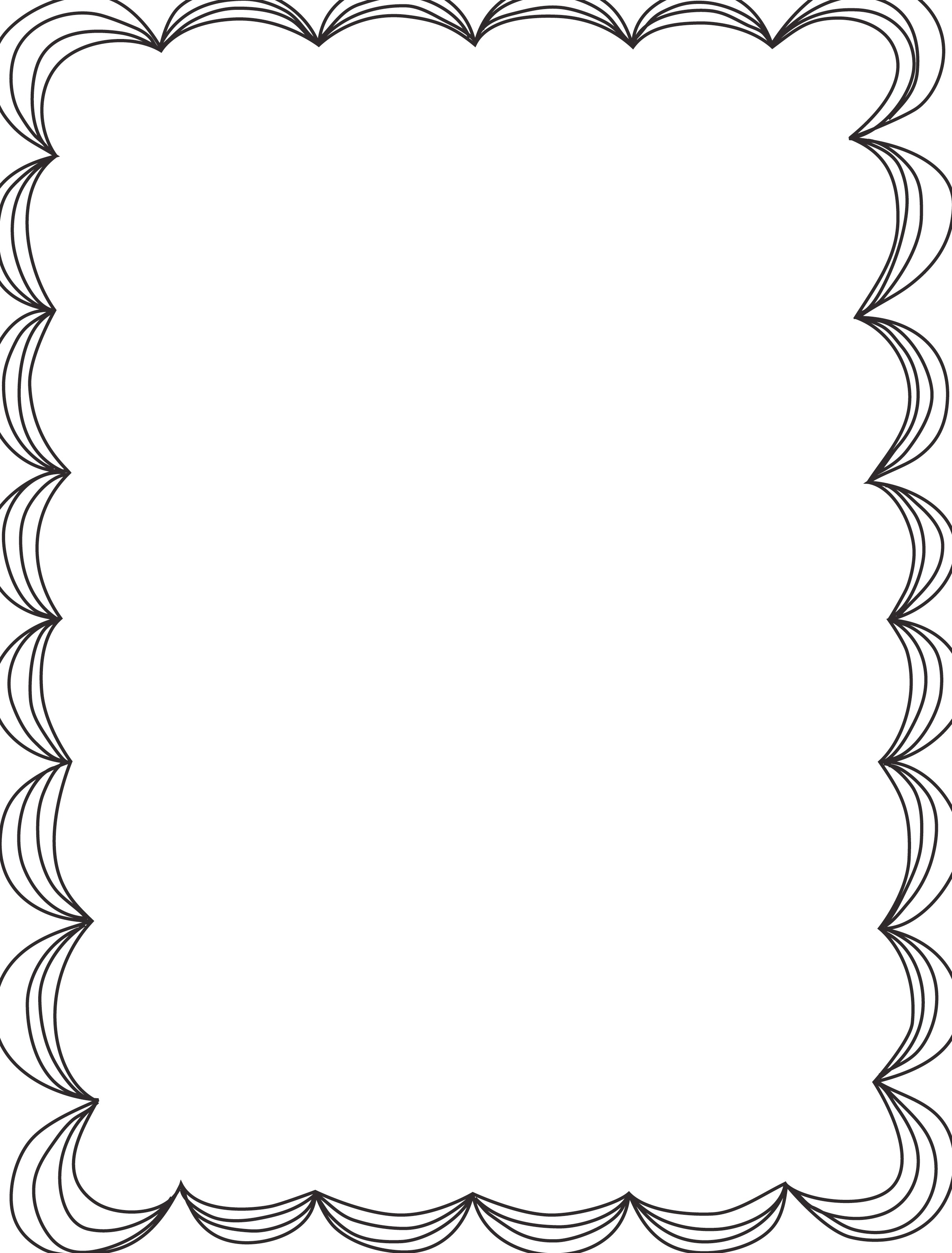
First Grade Spelling List

This binder will enclose all of our first grade spelling lists throughout the year. You will notice that the spelling lists are put in the binder an entire month at a time. Currently in this binder you will find all the spelling lists for September. Your child will *only* be working on 1 spelling list per week. Also in this binder you will find Monthly Spelling Choice Menus and Speller’s Choice Homework Sheets. On Friday mornings your child will return this binder to school to be checked.

Spelling Lessons 1-15 address 8 spelling words. However, on the test there will be 10 words. The two additional words will feature the same vowel pattern as those listed. Spelling Lessons 16-30 address a total of 12 words. Your child will only be tested on those 12 words. Spelling tests will occur every other Friday unless otherwise noted. Please assist your child each night and review his/her spelling homework nightly.

Thank you in advance for your cooperation, and please e-mail your child’s teacher if you have any questions,

Ms. Goregoitia [JGoregoitia@epps.org](mailto:JGoregoitia@epps.org) Mrs. Hansen [MHansen@epps.org](mailto:MHansen@epps.org) Mrs. McCooe [Mmccooe@epps.org](mailto:Mmccooe@epps.org)



Nightly Spelling Homework

Each month your child will receive a monthly edition of our Spelling Choice Menu. This “menu” lists a variety of activities to help your child work with and apply our weekly spelling words.

Your child will choose one activity each night of the week (Monday through Thursday) to complete from the Spelling Choice Menu. This menu remains the same for an *entire* month, so some activities will be repeated the following week(s) but with different words.

Your child will complete each selected activity on a Speller’s Choice Homework Sheet, which is supplied in his/her binder behind each spelling list.

Please have your child circle the day of the week at the top of the page and write the chosen activity in the space provided.

These sheets are double sided so you will only be using two *full*

pages per week.

Thank you in advance for your cooperation, and please e-mail your child’s teacher if you have any questions,

Ms. Goregoitia [JGoregoitia@epps.org](mailto:JGoregoitia@epps.org) Mrs. Hansen [MHansen@epps.org](mailto:MHansen@epps.org) Mrs. McCooe [Mmccooe@epps.org](mailto:Mmccooe@epps.org)

Grade 1 Journey’s Spelling Lists Overview

**Lesson 1**

**Lesson 2**

**Lesson 3**

**Lesson 4**

**Lesson 5**

**Lesson 6**

am at sat man dad mat

if is

him rip fit pin

log dot top hot lot ox

yet web pen wet leg hen

up bug mud nut hug tub

an bad cat had cat ran

**Lesson 7**

**Lesson 8**

**Lesson 9**

**Lesson 10**

**Lesson 11**

**Lesson 12**

in will did sit six big

**Challenge:**

grin,trip

on got fox pop not hop

**Challenge:**

block,clock

yes let red ten bed get

**Challenge:**

sled, step

us sun but fun bus run

**Challenge:**

jump,must

that then this them with bath

**Challenge:**

thick, tenth

chin chop much chip rich chick

**Challenge:**

match,pitch

**Lesson 13**

**Lesson 14**

**Lesson 15**

**Lesson 16**

**Lesson17**

**Lesson 18**

ship shop which when whip fish

**Challenge:**

shell, graph

came make brave late gave shape

**Challenge:**

waves, chases

time like kite bike white drive

**Challenge:**

stripe, mice

so go

home hole no rope joke bone stove poke

**Challenge:**

chose, wrote

me be read feet tree keep eat mean sea these

**Challenge:**

street, please

play grain sail mail may rain way day stay pain

**Challenge:**

paint,spray

**Lesson 19**

**Lesson 20**

**Lesson 21**

**Lesson 22**

**Lesson 23**

**Lesson 24**

show row grow low blow snow boat coat road toad

**Challenge:**

flown,toast

bedtime sunset bathtub sailboat flagpole backpack playpen raincoat inside himself **Challenge:**

rowboat,homemade

far arm yard art jan bar barn bark card yarn

**Challenge:**

smart, chart

her fern girl sir stir bird fur hurt turn third

**Challenge:**

curl,first

look book good hook brook took foot shook wood hood

**Challenge:**

crook,hoof

soon new noon zoo boot too moon blew soup you

**Challenge:**

grew,scoop

**Lesson 25**

**Lesson 26**

**Lesson 27**

**Lesson 28**

**Lesson 29**

**Lesson 30**

how now cow owl ouch house found out gown town

**Challenge:**

shout, power

mix mixed hop hopped hope hoping run running use used

**Challenge:**

writing, grabbed

hard harder hardest fast faster fastest slow slower slowest sooner

**Challenge:**

shorter,shortest

my try sky fly by dry pie cried night light

**Challenge:** myself, brighter

sad sadly slow slowly dust dusty trick tricky help helpful

**Challenge:** quickly, hopeful

even open begin baby tiger music paper zero table below

**Challenge:**

because,silent

**Spelling Lesson 1-short a**

1. am
2. at
3. sat
4. man
5. dad
6. mat
7. map
8. cap

**Spelling Lesson 2-short i**

1. if
2. is
3. him
4. rip
5. fit
6. pin
7. kit
8. dim

**Spelling Lesson 3-short o**

1. log
2. dot
3. top
4. hot
5. lot
6. ox
7. dog
8. cot

**Spelling Lesson 4-short e**

1.

2.

3.

4.

5.

6.

7.

8.

yet web pen wet leg hen bet peg

**Spelling Lesson 5-short u**

1.

2.

3.

4.

5.

6.

7.

8.

up bug mud nut hug tub pup rug

**Spelling Lesson 6-short a**

1.

2.

3.

4.

5.

6.

7.

8.

an bad cat had ran bat mad fan

**Spelling Lesson 7-short i**

1.

2.

3.

4.

5.

6.

7.

8.

in will did sit six big grin trip

(discuss the beginning blend of /gr/)

(discuss the beginning blend of /tr/)

**Spelling Lesson 8-short o**

1.

2.

3.

4.

5.

6.

7.

8.

on got fox pop not hop block clock

(discuss the beginning AND final blend)

(discuss the beginning AND final blend)

**Spelling Lesson 9-short e**

1.

2.

3.

4.

5.

6.

7.

8.

yes let red ten bed get sled step

(discuss the beginning blend)

(discuss the beginning blend)

**Spelling Lesson 10-short u**

1.

2.

3.

4.

5.

6.

7.

8.

us sun but fun bus run jump must

(discuss the final blend)

(discuss the final blend)

**Spelling Lesson 11-/th/ blend**

1.

2.

3.

4.

5.

6.

7.

8.

that then this them with bath thick

(discuss the beginning AND final blend)

tenth (discuss the final blend)

**Spelling Lesson 12-/ch/ blend**

1.

2.

3.

4.

5.

6.

7.

8.

chin chop much chip rich chick

match (discuss the final blend)

pitch (discuss the final blend)

**Spelling Lesson 13-/sh/ and**

**/wh/ blend**

1.

2.

3.

4.

5.

6.

7.

8.

ship shop which when whip fish

shell (discuss the final double consonant)

graph (discuss ph sounds like /f/)

**Spelling Lesson 14-long a**

1.

2.

3.

4.

5.

6.

7.

8.

came make brave late gave shape waves

(discuss the -s as a plural)

chases (discuss the -s as a plural)

**Spelling Lesson 15-long i**

1.

2.

3.

4.

5.

6.

7.

8.

time like kite bike white drive stripe mice

**Spelling Lesson 16-long o**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

so go

home hole no rope joke bone stove poke chose wrote

**Spelling Lesson 17-long e**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

me be read feet tree keep eat mean

sea (discuss the difference between sea & see)

these street please

**Spelling Lesson 18-long a**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

play grain

sail mail may rain way day stay pain

(discuss the difference between sail & sale)

(discuss the difference between mail & male)

(discuss the difference between May & may)

paint spray

**Spelling Lesson 19-long o**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

show row grow low blow snow boat coat road toad flown toast

**Spelling Lesson 20-compound words**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

bedtime bathtub sunset sailboat flagpole backpack playpen raincoat inside himself rowboat homemade

**Spelling Lesson 21-Bossy r with /ar/**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

far arm yard art jar bar barn bark card yarn smart chart

**Spelling Lesson 22-Bossy r**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

her fern girl sir stir bird fur hurt turn third curl first

**Spelling Lesson 23**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

look book good hook brook took foot shook

wood (discuss the difference between wood & would)

hood crook hoof

**Spelling Lesson 24**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

soon

new (discuss the difference between new & knew)

noon zoo boot

too (discuss the difference between to, too & two)

moon

blew (discuss the difference between blew & blue)

soup you grew scoop

**Spelling Lesson 25**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

how now cow owl ouch house found out gown town shout power

**Spelling Lesson 26-inflected endings**

1.

2.

3.

mix mixed hop

4.

hopped

(discuss doubling the consonant to keep the

/o/ short sound)

5.

6.

7.

hope

hoping (discuss dropping the e to add -ing)

run

8.

running (discuss doubling the consonant to keep the

/u/ short sound)

9.

use

used (discuss dropping the e to add -ed)

writing (discuss dropping the e to add -ing)

10.

11.

12.

grabbed (discuss doubling the consonant to keep the

/a/ short sound)

**Spelling Lesson 27-comparative endings**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

hard harder hardest fast faster fastest slow slower slowest sooner shorter shortest

**Spelling Lesson 28**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

my try sky fly by dry pie cried night light

myself

brighter

**Spelling Lesson 29-inflected endings**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

sad sadly slow slowly dust dusty trick tricky help helpful quickly hopeful

**Spelling Lesson 30**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

even open begin baby tiger music paper zero table because silent below