SAMPLE SCRIPT: FRAYER MODEL

*(Frayer, Frederick, & Klausmeier, 1969)*

Introduce this graphic organizer and model its use. Students may follow along and fill in a Frayer Model example during the modeling.

1.

Place the transparency of the blank Frayer Model on the overhead (see the blank template in the Appendix; the filled-in example follows this sample script).

Write the word *precious* in the middle of the model. Introduce the word and the model.

*We will delve deeper into a few of our words. The first word we will examine is “precious.” This type of graphic organizer is called a Frayer Model. We will use this model to obtain a deeper understanding of words.*

2.

3.

**Note:** It is essential to think aloud, making the thought process clear to students, while modeling steps 4–7. Verbalizing thinking provides a model for students when they attempt to use this strategy on their own or with a partner.

4.

Write the definition on the transparency.

*We said that “precious” means “of great worth or value.” That is the definition, so we write it under the box labeled “definition.” If I don’t remember the definition, I can look back on my student log to find it.*

Think aloud and list characteristics.

*Next, we need to list characteristics, or features, of something or someone who is precious. So, I need to list words that describe the word “precious.”*

Think aloud as you list characteristics on the transparency: valuable, priceless, irreplaceable, treasured, rare, etc.

Think aloud and list examples.

*I will list several examples of something or someone who is precious. Well, I remember that Hussain said that Iqbal was precious because of his talent and skills, so I will write “Iqbal.”*

Continue to think aloud as you list other examples, such as a mother, family jewelry, a home, a child, a family pet, etc.

Think aloud and list nonexamples.

*The last section asks for nonexamples. I need to think of people or things that are not precious. Maybe my overhead projector isn’t precious. I need it to teach, but it is not priceless or irreplaceable.*

Continue to think aloud as you list other nonexamples, such as a phone, a pair of shoes, a backpack, earrings, etc.

Follow steps 2 and 4–7 with additional words.

5.

6.

7.

8.

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Frayer Model Planning Template

Vocabulary word

*precious*

Definition

*Of great worth or value*

Characteristics

* *Valuable*
* *Priceless*
* *Irreplaceable*
* *Treasured*
* *Rare*

Examples

* *Iqbal*
* *My mother*
* *Family jewelry*
* *My home*
* *My children*
* *My pet*

Nonexamples

* *My overhead projector*
* *Shoes*
* *Backpack*
* *Earrings*

Frayer Model

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Definition

*Of great worth or value*

*preci*

Characteristics

*Valuable Priceless Irreplaceable Treasured Rare*

Examples

*Iqbal*

*My mother Family jewelry Home Children Family pet*

*ous*

Nonexamples

*My overhead projector iPhone*

*Shoes Backpack Earrings*

Frayer Model Planning Template

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Vocabulary word

Definition

Characteristics

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Examples

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Nonexamples

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Frayer Model

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Definition

Characteristics

Examples

Nonexamples