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|  |  |  | **Fire Department Training Plan** | | | | | | |  |
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|  |  |  | **Fire Behavior** | |  |  |  | **Hazards and Hazmat** | |  |
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|  | SEP |  | Trainer: | **John Doe** |  | OCT |  | Trainer: | **John Doe** |  |
|  | 25 |  | Duration: | **8 Hours** |  | 8 |  | Duration: | **6 Hours** |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  | The point is to know the science of fire and how it carries on in numerous environments—in expansion to effective techniques for quenching fires, controlling fire spread, and keeping up firefighter safety. | |  |  |  | Learn decontamination techniques. How to recognize and respond to a hazardous substance. Thow to properly use chemical protective equipment (CPE). What impact hazmat suits can have on the responder. What are types of potential terrorist attacks. | |  |
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|  |  |  | **Firefighter Safety** | |  |  |  | **Emergency Vehicle Operator** | |  |
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|  | SEP |  | Trainer: | **Nolan Green** |  | OCT |  | Trainer: | **William Justice** |  |
|  | 28 |  | Duration: | **6 Hours** |  | 11 |  | Duration: | **3 Hours** |  |
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|  |  |  | The fire service is persistently tending to the issue of security. When reacting to a fire crisis, there's continuously a hazard to safety. Secure working conditions and safety-conscious faculty, leads to making a culture that emphasizes firefighter security. | |  |  |  | Operators of emergency vehicles and their responsibility to provide a safe response to and from a scene. Emergency vehicle characteristics explained. The legal aspects of emergency vehicle operations. The importance of having a driving plan. | |  |
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|  |  |  | **Fireground Preparation** | |  |  |  | **Search and Rescue Operations** | |  |
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|  | SEP |  | Trainer: | **Pete Robertson** |  | OCT |  | Trainer: | **Carol Snipes** |  |
|  | 30 |  | Duration: | **5 Hours** |  | 16 |  | Duration: | **6 Hours** |  |
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|  |  |  | Preparation is the foundation for operating at a fire emergency efficiently. It takes preparation, training, and implementation to ensure fireground functions are prioritized and done safely. Learn fireground habits. | |  |  |  | Learn how to conduct search and rescue missions, which are necessary in a variety of situations from residential fires to trench rescue operations. Rising to a high level of skill, communication, and coordination between team members. | |  |
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|  |  |  | **Fire Dynamics** | |  |  |  | **Machinery Extrication** | |  |
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|  | OCT |  | Trainer: | **Nolan Green** |  | OCT |  | Trainer: | **John Doe** |  |
|  | 5 |  | Duration: | **4 Hours** |  | 22 |  | Duration: | **8 Hours** |  |
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|  |  |  | As expansion to training in the classroom, instructors should also introduce valuable learning opportunities in real life—providing a more comprehensive understanding of how fires grow, spread, and interact with their environment. | |  |  |  | Understanding the anatomy of vehicles and machinery (airbags, seat belts, hydraulic, and systems). Specific tools and techniques (the jaws of life, cutters, and spreaders). Incident scene safety and patient care. | |  |
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|  |  | **Institute for trainings fire departments** 1235 Fire Street, 21354 Orlando • 555 1234 567 890 institutexyz@northweb.com | | | | | | | [**© TemplateLab.com**](https://templatelab.com/) |  |