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|  |  |  | **DAILY PLANNER** PARENT CONTACT LOG | | |  |
|  |  |  |  |  |  |  |
|  | **DATE:** | Thursday, October 5th, 2023 | | |  |  |
|  |  |  |  |  |  |  |
|  | **PLANNED ACTIVITIES AND PARENT CONTACTS** | | | | |  |
|  |  |  |  |  |  |  |
|  |  | 06:00 |  | Wake up |  |  |
|  |  | 06:30 |  | Breakfast |  |  |
|  |  | 07:00 |  | Grade 4, Class 401: Multiply by 2-digit numbers |  |  |
|  |  | 07:30 |  |  |  |  |
|  |  | 08:00 | E: | Chris Morris, Mike's mother - recent emotional stress exposed |  |  |
|  |  | 08:30 |  | Coffee Break |  |  |
|  |  | 09:00 |  | Grade 4, Class 402: Factors |  |  |
|  |  | 09:30 | P: | David Jackson, Pete's father - how exactly is learning personalized in my class |  |  |
|  |  | 10:00 | C: | Gwen Reed, Rebecca's mother - family is going through a major change |  |  |
|  |  | 10:30 |  |  |  |  |
|  |  | 11:00 |  | Grade 4, Class 403: Add and subtract factors |  |  |
|  |  | 11:30 |  |  |  |  |
|  |  | 12:00 | N: | Whitney Collins, Greg's mother - worries about making friends |  |  |
|  |  | 12:30 |  | Lunch |  |  |
|  |  | 13:00 |  | Writing the program for the 4th grade for November |  |  |
|  |  | 13:30 |  |  |  |  |
|  |  | 14:00 |  | Grade 5, Class 501: Area and perimeter |  |  |
|  |  | 14:30 |  |  |  |  |
|  |  | 15:00 | P: | John Bright, Bob's father - allergies issues |  |  |
|  |  | 15:30 |  | Travel to golf club |  |  |
|  |  | 16:00 |  | Golf course |  |  |
|  |  | 16:30 |  |  |  |  |
|  |  | 17:00 |  | Grocery shopping |  |  |
|  |  | 17:30 |  |  |  |  |
|  |  | 18:00 |  | Jogging |  |  |
|  |  | 18:30 |  | Preparing dinner |  |  |
|  |  | 19:00 |  | Family dinner |  |  |
|  |  | 19:30 |  | Taking the dog for a walk |  |  |
|  |  | 20:00 |  | Social networks |  |  |
|  |  | 20:30 |  | Bath |  |  |
|  |  | 21:00 |  | Reading a book |  |  |
|  |  | 21:30 |  | Sleeping time |  |  |
|  |  | 22:00 |  |  |  |  |
|  |  |  |  | Communication type - **E:** Email; **C:** Conference call; **P:** Phone; **N:** Note |  |  |
|  |  |  |  |  |  |  |
|  | **IMPORTANT NOTES** | | | | |  |
|  |  |  |  |  |  |  |
|  | I have organized kids to play a math facts game I call frogger. The note to Whitney Collins has instructions to organize a meeting so we can find the best way for Greg to feel comfortable in his new school. | | | |  |  |
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