|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **Roosevelt Savage** | | | |  |  | **94/100** | | |  |
|  | RESTAURANT EMPLOYEE | | | |  |  | OVERALL RATING | | |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **505** |  | **176** | |  | **1** |  | **98** | |  |
|  | **Dishes Prepared** |  | **Hours Worked** | |  | **Sick Days** |  | **Clients Review** | |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **97** | | | |  | **92** | | | |  |
|  | **WORK HABBITS** | | | |  | **PROFESSIONALISM** | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Arrives on time | | | 100 |  | Follows menu and utilizes listed ingredients | | | 100 |  |
|  | Maintains cleanliness in all areas | | | 100 |  | Ensures that meals are served at approved times | | | 90 |  |
|  | No violations from Environmental Health Department | | | 100 |  | Completes menu records accurately and on time | | | 100 |  |
|  | Looks for ways to improve the program | | | 90 |  | Orders only creditable food and adheres to budget | | | 80 |  |
|  | Remains calm in a tense situation | | | 95 |  | General cooking skills (grade) | | | 90 |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **85** | | | |  | **94** | | | |  |
|  | **DEVELOPMENT AND EFFORTS** | | | |  | **COMMUNICATION** | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Takes job seriously and seeks to improve skills | | | 95 |  | Is friendly and respectful with others | | | 85 |  |
|  | Participates in workshops, classes, groups | | | 80 |  | Offers and shares ideas and materials | | | 95 |  |
|  | Shows improvement in all areas | | | 90 |  | Communicates directly and avoids gossip | | | 100 |  |
|  | Uses new instructional strategies | | | 85 |  | Looks for ways to be helpful | | | 90 |  |
|  | Is self-reflective with goals for ongoing development | | | 75 |  | Works as a team player | | | 100 |  |
|  |  |  |  |  |  |  |  |  |  |  |
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