|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   |   |   |   |   |   |   |   |   |   |   |
|   | **Roosevelt Savage** |   |   | **94/100** |   |
|   | RESTAURANT EMPLOYEE |   |   | OVERALL RATING |   |
|   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |
|   | **505** |   | **176** |   | **1** |   | **98** |   |
|   | **Dishes Prepared** |   | **Hours Worked** |   | **Sick Days** |   | **Clients Review** |   |
|   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |
|   |  **97** |   |  **92** |   |
|   | **WORK HABBITS** |   | **PROFESSIONALISM** |   |
|   |   |   |   |   |   |   |   |   |   |   |
|   | Arrives on time | 100 |   | Follows menu and utilizes listed ingredients | 100 |   |
|   | Maintains cleanliness in all areas | 100 |   | Ensures that meals are served at approved times | 90 |   |
|   | No violations from Environmental Health Department | 100 |   | Completes menu records accurately and on time | 100 |   |
|   | Looks for ways to improve the program | 90 |   | Orders only creditable food and adheres to budget | 80 |   |
|   | Remains calm in a tense situation | 95 |   | General cooking skills (grade) | 90 |   |
|   |   |   |   |  |  |   |   |   |  |  |
|   |   |   |   |  |  |   |   |   |  |  |
|   |  **85** |   |  **94** |   |
|   | **DEVELOPMENT AND EFFORTS** |   | **COMMUNICATION** |   |
|   |   |   |   |   |   |   |   |   |   |   |
|   | Takes job seriously and seeks to improve skills | 95 |   | Is friendly and respectful with others | 85 |   |
|   | Participates in workshops, classes, groups | 80 |   | Offers and shares ideas and materials | 95 |   |
|   | Shows improvement in all areas | 90 |   | Communicates directly and avoids gossip | 100 |   |
|   | Uses new instructional strategies | 85 |   | Looks for ways to be helpful | 90 |   |
|   | Is self-reflective with goals for ongoing development | 75 |   | Works as a team player | 100 |   |
|   |   |   |   |  |  |   |   |   |  |  |
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