Westside Elementary

Lesson Plan Template

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| **Setting**  *Dismissal* | |
| **List the SW Expectations.** (Circle those that apply to this setting)  1. *Respect*  2. *Care*  3. *Responsibility*  4. *Personal Best*  5. *Safety* | | **Brief description of activity for teaching the expectations in this setting:**  *Discuss the school-wide expectations while presenting student generated posters, icons, and/or photographs.* | |
| **Generate Specific Behaviors/Rules for the Setting.**  SW Expectation #1: *Respect* Rationale or Reason:  **Behavior Example Non Example**  *Use level 1 voice Everyone is walking to Everyone is walking to*  *bus line talking with a bus line, some students*  *level 1 voice. are talking loudly in the*  *hallway.* | | | |
| SW Expectation #2: *Care* Rationale or Reason:  **Behavior Example Non Example**  *Taking care of belongings Students walking with Students dragging coat*  *coat and backpack on. and bookbag.*  **Behavior Example Non Example**  *Leave school displays Student walking with Student walking w/hands*  *untouched. hands at side or in pockets. touching walls and*  *knocking off displays.* | | | |

Lesson Plan for Westside Elementary Cont).

**Generate Specific Behaviors for the Setting** (Cont.)

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| SW Expectation #3: *Responsibility* Rationale or Reason:  **Behavior Example Non Example**  *Keep hands and feet to self Student walking in line Students bumping, pushing,*  *with hands at sides or on kicking.*  *backpacks or in pockets*.  **Behavior Example Non Example**  *Walk directly to Bus number is announced. Student asks if bus number*  *designated area when called. students walk directly to 37 was called and then*  *bus. meanders to another bus stop.*    **Behavior Example Non Example**  *Have coats on at dismissal Students walk with coat on. Student walks with coat in bag,*  *dragging coat and then coat tied*  *around waist.* |
| SW Expectation #4: *Personal Best* Rationale or Reason:  **Behavior Example Non Example**  *Follow directions given by adults Students lining up when Student talking, lining up*  *adults ask. in wrong place.*  **Behavior Example Non Example**  *Follow hallway procedure Walking on right side, Walking on left side,*  *holding rails, hands down running into others, hands on*  *wall, knocking displays off.* |
| SW Expectation #5: *Safety* Rationale or Reason: \_\_\_\_\_\_  **Behavior Example Non Example**  *Walk on right side of hallway Walking on right side*  *And staircase moving over when approached.*  **Behavior Example Non Example**  *Stay on sidewalks Walking behind adult on Walking on wall, jumping*  *Sidewalk to load bus on and over wall.* |

Lesson Plan for Westside Elementary \_\_ (Cont.)

5. **Student activities for practicing desired behaviors.** (Attach any role play cards for students or directions for teachers.)

1. *Arrange to time practice dismissal procedures immediately after the lesson.*

2.

3.

4.

**Plan for responding to students as they practice behavior.** (Consider feedback and reward systems and model these when students practice desired behaviors.

1. *The class can earn extra minutes for preferred activities on Friday if they exhibit the correct behaviors during dismissal during the week.*
2. *Individual students can earn Cat Cash if they are got following the dismissal expectations.*