Drury Lesson Plan Template

|  |  |
| --- | --- |
| **NAME:** | **Subject:** |
| **Date:** | **Grade Level (s):** |
| **Standards (Grade Level Expectations, Depth of Knowledge, Show Me Standards, MoSPE, Common Core State Standards)** |
|  |
| **Objective** |
|  |
| **Assessment/Criteria for Success (How will you know students have gained an understanding of the concepts?)** |
|  |
| **Comer Developmental Pathways addressed (check all that apply to the lesson)** |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Cognitive |  | Language |  | Ethical |  |
| Physical |  | Psychological |  | Social |  |

 |
| **Marzano Instructional Strategies (check all that apply to the lesson)** |
|

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Identifying similarities and differences |  | Reinforcing effort and providing recognition |  | Nonlinguistic representation |  | Setting objectives and providing feedback |  |
| Questions, cues, and advance organizers |  | Summarizing and note taking |  | Cooperative learning |  | Generating and testing hypotheses |  |
| Homework and practice |  |  |  |  |  |  |  |

 |
| **Resources** * **What resources will you and your students use?**
 |
|  |
| **Learner Diversity** * **What diverse learner needs do you need to consider when selecting resources, grouping students or planning the culminating project?**
* **How will you gear up/gear down the lesson?**
 |
|  |
| **Engage*** Capture the students’ attention, stimulate their thinking and help them access prior knowledge.
 |
|  |
| **Explain (Model)*** Involve students in an analysis of their explorations.
* Use reflective activities to clarify and modify their understanding.
 |
|  |
| **Explore (Guided Practice)*** Give students time to think, plan, investigate and organize collected information.
 |
|  |
| **Elaborate (Independent Practice)*** Give students the opportunity to expand and solidify their understanding of the concept and/or apply it to a real-world situation.
 |
|  |
| **Evaluate (Feedback/Closure)*** Evaluate throughout the lesson.
* Present students with a scoring guide at the beginning.
* Scoring tools developed by teachers (sometimes with student involvement) target what students must know and do.
* Consistent use of scoring tools can improve learning.
 |
|  |

This lesson plan format was adapted from the e-mints constructivist lesson plan form found at http://www.emints.org/tools/index.shtml

|  |
| --- |
| **Lesson Reflection:****Describe:** |
|  |
| **Analyze:** |
|  |
| **Reflect:** |
|  |
| **Suggestions from the Cooperating Teacher or University Supervisor** |
|  |