**SAMPLE SECONDARY LESSON PLAN PROFORMA**

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| Name: Date:  |
| Subject: Class: Period: |
| Topic: |
| Period Begins: Period Ends: No. of Students: |

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| Syllabus outcomes addressed: |
| Lesson outcomes: |
| Links to previous lesson: |
| Assessment of Learning: |
| Are there students with special needs that need to be catered for? If so how? |
| Equipment/resources required: |
| Safety: |
| Links to next lesson & Follow-up activities/homework: |

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| Time: | Lesson Plan:Stages of the lesson: | Teacher activity: | Student Activity: |

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| **Evaluation (Aspects you are targeting improvement add or substitute your own)** | StronglyAgree | Agree | Neutral | Disagree |
|  |  |  |  |  |
| * T & L strategies were effectively implemented
 | ❑ | ❑ | ❑ | ❑ |
| * I was able to generate a sense of purpose
 | ❑ | ❑ | ❑ | ❑ |
| * A high level of student participation was achieved
 | ❑ | ❑ | ❑ | ❑ |
| * My questioning was clear, concise and logically sequenced
 | ❑ | ❑ | ❑ | ❑ |
| * Pupils were interested and self disciplined
 | ❑ | ❑ | ❑ | ❑ |
| * Instructions were clear and easily understood by students
 | ❑ | ❑ | ❑ | ❑ |
| * I recognised and catered for individual differences
 | ❑ | ❑ | ❑ | ❑ |
| * I established and maintained and effective learning environment
 | ❑ | ❑ | ❑ | ❑ |
| * ……………………………………………………………
 | ❑ | ❑ | ❑ | ❑ |
| * ……………………………………………………………
 | ❑ | ❑ | ❑ | ❑ |
| * ……………………………………………………………
 | ❑ | ❑ | ❑ | ❑ |
| What were the most effective elements of the lesson? Why? |
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| What were the least effective elements of the lesson? Why? |
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| If I were to repeat the lesson what would I change? How could I improve? |
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