**Learning-Focused Strategies Extending Refining Lesson Plan:EATS**

**Teacher : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ESSENTIAL QUESTION**:  What is the MOST important concepts or skills?  With key questions if necessary. |  |
| **Activating Strategy**:  How will you activate your lesson or link to prior knowledge?  (Examples: KWL, work maps, Wordsplash, etc.)  **AND/OR** |  |
| **ACCELERATION STRATEGIES**:  (Focus on content maps and key vocabulary for next lessons) |  |
| **TEACHING STRATEGIES**:  What instructional strategies will you use in your lesson?  (Examples: graphic organizer, distributed guided practice, distributed summarizing, collaborative pairs) |  |
| **SUMMARIZING STRATEGIES**:  How will students summarize what they are learning during the lesson and at the end?  (Examples: Ticket out the Door, 3-2-1, etc. Answer the EQ) |  |
| **RE-TEACHING FOCUS AND STRATEGY**  (if necessary) |  |