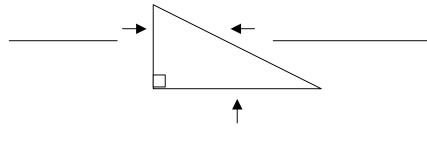


PYTHAGOREAN THEOREM ALGEBRA

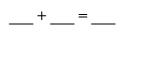
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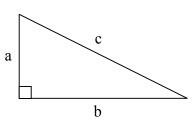
- 1. In a right triangle, the side opposite the right angle is called the
- 2. The hypotenuse is the _____ side. We use the variable *c* to represent the hypotenuse when we don't know it's length.
- 3. The other two sides of the triangle are called the _____ (these two sides form the right angle). We use the variables *a* and *b* to represent the legs.
- 4. Label the hypotenuse and legs in this right triangle:



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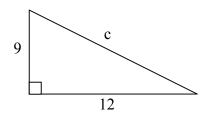
- 5. The ______ describes the relationship of the lengths of the sides of a ______ triangle
- 6. The Pythagorean Thereom is named after _______, a Greek philospher and mathematician who taught around 530 BC.
- 7. Remember, we use a and b to represent the legs of a right triangle and c to represent the hypotenuse. The Pythagorean Theorem states that when we have a right triangle, the sum of the squares of the lengths of the _____ $(a^2 + b^2)$ is equal to the square of the length of the _____ (c^2) .
- 8. The **Pythagorean Theorem** (using variables).





PYTHAGOREAN THEOREM ALGEBRA – EXAMPLES

1. What is the length of the hypotenuse of the triangle?



Write the Pythagorean Theorem:

Substitute 9 for *a* and 12 for *b*:

Simplify:

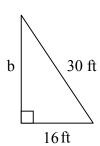
To get c by itself, take the square

Root of both sides:

Write the answer:

c = ____

2. Find the length of the missing side in the triangle below.



Write the Pythagorean Theorem:

Substitute 16 for *a* and 30 for *c*:

Simplify:

Subtract 256 from both sides:

To get b by itself, take the square

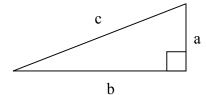
Root of both sides (calculator is ok):

Write the answer:

b = ft.

Using the triangle at the right, find the length of the missing side.

3.
$$a = 6$$
, $b = 8$, $c = ?$



4. a = 3, b = ?, c = 5

5. a = ?, b = 10, c = 15 (Round to nearest tenth)

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6. A pigeon leaves its nest and flies 5 km due east. Then he flies 3 km due north. How far is the pigeon from his nest? (Draw a picture! Round to nearest tenth).