

**SELF-EVALUATION FORM**

|  |  |
| --- | --- |
|  | **For use from** |
|  | **April 2016** |
|  |  |
| **School:** | **Meadowbrook Montessori School** |
|  |  |
| **Date completed:** | **April 2016** |
|  |  |

**This form may be shared with all stakeholders and inspection teams**

**It has been completed by Serena Gunn with input from Barbara O’Sullivan for EY sections**

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 1 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

Contents

**CONTENTS**

[PREFACE](#page3) [3](#page3)

[PART 1 for Regulatory Compliance Inspections](#page4) [4](#page4)

[Part 1 Quality of education provided (curriculum)](#page4) [4](#page4)

[Part 1 Quality of education provided (teaching)](#page5) [5](#page5)

[Part 2 Spiritual, moral, social and cultural development of pupils](#page6) [6](#page6)

[Part 3 Welfare, health and safety of pupils](#page7) [7](#page7)

[Other legislation](#page9) [9](#page9)

[Part 4 Suitability of staff, supply staff and proprietors](#page9) [9](#page9)

[Paragraph 21 Single Central Register of Appointments](#page15) [15](#page15)

[Part 5 Premises and accommodation](#page17) [17](#page17)

[Part 6 Provision of information](#page19) [19](#page19)

[Part 7 Manner in which complaints are to be handled](#page22) [22](#page22)

[Part 8 Quality of leadership in and management of schools](#page23) [23](#page23)

National Minimum Standards for Boarding Schools (NMS) **Error! Bookmark not defined.**

Standard 1 – Statement of Boarding Principles and Practice **Error! Bookmark not defined.**

Standard 2 – Boarders’ Induction and Support **Error! Bookmark not defined.**

Standard 3 – Boarders’ Health and Well-being **Error! Bookmark not defined.**

Standard 4 – Contact with Parents/Carers **Error! Bookmark not defined.**

Standard 5 – Boarding Accommodation **Error! Bookmark not defined.**

Standard 6 – Safety of Boarders **Error! Bookmark not defined.**

Standard 7 – Fire Precautions and Drills **Error! Bookmark not defined.**

Standard 8 – Provision and Preparation of Food and Drinks **Error! Bookmark not defined.**

Standard 9 – Boarders’ Possessions **Error! Bookmark not defined.**

Standard 10 – Activities and Free Time **Error! Bookmark not defined.**

Standard 11 – Child Protection **Error! Bookmark not defined.**

Standard 12 – Promoting Positive Behaviour and Relationships **Error! Bookmark not defined.**

Standard 13 – Management and Development of Boarding **Error! Bookmark not defined.**

Standard 14 – Staff Recruitment and Checks on Other Adults **Error! Bookmark not defined.**

Standard 15 – Staffing and Supervision **Error! Bookmark not defined.**

Standard 16 – Equal Opportunities **Error! Bookmark not defined.**

Standard 17 – Securing Boarders’ Views **Error! Bookmark not defined.**

Standard 18 – Complaints **Error! Bookmark not defined.**

Standard 19 – Prefects **Error! Bookmark not defined.**

Standard 20 – Lodgings (Long-stay) **Error! Bookmark not defined.**

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 2 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

Preface

**PREFACE**

**Note to heads**

**This self-evaluation form consists of two parts. Part 1 concerns the school’s compliance with the regulations and standards that are inspected during a regulatory compliance inspection (RCI). Part 2 (to be added later in the 2016 calendar year) is completed in addition for an educational quality inspection (EQI). Part 1 should contain no judgement or evaluation of quality.**

Schools should complete the compliance section (Part 1) of the *ISI self-evaluation form,* having consulted the relevant sections of the current *ISI Handbook* *–* *Regulatory* *Requirements*. Should you decide not to complete the educational quality section (Part 2),inspectors must be directed to alternative documentation which demonstrates the school’s processes of self-evaluation. To ease your work in completing Part 2 of the form, you should keep comments brief and avoid repeating information. If you judge different sections to need the same response, make a brief cross-reference. Where possible, give examples to support your judgement about provision.

If you choose to use the ISI form, you do not need to revise it continually but, by having it ready completed, it can be updated quickly if necessary, for transmission to the reporting inspector when the school’s inspection is notified to you by telephone.

The information you provide is for use by the Independent Schools Inspectorate (ISI) only. It will be used only in connection with the inspection of the school and will be treated in the strictest confidence. However, please note that individuals identifiable in the document may be entitled to obtain any such information under the Data Protection Act 1998.

You should complete only one version of the form, making sure that your responses explicitly identify each main phase of the school (the form will expand as necessary). However, if your school operates in sections (or schools) for which a separate reporting inspector is assigned, you should complete a separate version of the form for each section (or school).

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 3 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

**PART 1 for Regulatory Compliance Inspections**

**To be completed by all schools**

**For each Regulation and Standard, answer ‘Yes’ or ‘No’ on the basis of whether the school fully meets the requirements. For certain Regulations and Standards, and depending on the age range of the school, a response of ‘N/A’ may be appropriate.**

**Under each section, provide brief explanatory comments only where needed to help the team to understand the nature and circumstances of the school, and its compliance. In addition, please indicate the member of staff responsible for completing each section of the form. This will enable the inspection team to know who to contact if further clarification about evidence for compliance is needed.**

**Part 1 Quality of education provided (curriculum)**

1. The standards about the quality of education provided at the school are those contained in this Part.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2.** (1) (a) The standard in this paragraph is met if the proprietor ensures | | |  |  |
| that a written policy on the curriculum, supported by appropriate | | |  |  |
| plans and schemes of work, which provides for the matters specified | | | Yes |  |
| in sub-paragraph (2), is drawn up **and implemented effectively**; | | |  |  |
| and |  |  |  |  |
|  | |  |  |  |
| (b) the written policy, plans and schemes of work- | |  |  |  |
| (i) take into account the ages, aptitudes and needs of all | | |  |  |
| pupils, including | those pupils with an EHC plan; and | |  |  |
| (ii) do not | undermine the fundamental | British values of | Yes |  |
| democracy, the rule | of law, individual liberty, and mutual | |  |  |
| respect and tolerance of those with | | different faiths |  |  |
| and beliefs. |  |  |  |  |
|  |  |  |  |  |

1. For the purposes of paragraph (2)(1)(a) the matters are –
   1. full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education

Act 1996), which gives pupils experience in linguistic, Yes mathematical, scientific, technological, human and social, physical, and aesthetic and creative education;

|  |  |
| --- | --- |
| (b) that pupils acquire speaking, listening, literacy and numeracy | Yes |
| skills; |
|  |
|  |  |
| (c) where the principal language of instruction is a language other |  |
| than English, lessons in written and spoken English, except that |  |
| this matter does not apply in respect of a school which provides | N/A |
| education for pupils who are all temporarily resident in England |  |
| and which follows the curriculum of another country; |  |
|  |  |

1. personal, social health and economic education which –
   1. reflects the school’s aim and ethos; and
   2. encourages respect for other people, paying particular Yes regard to the protected characteristics set out in the Equality Act 2010;

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 4 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

|  |  |  |
| --- | --- | --- |
|  | National Minimum Standards for Boarding Schools (NMS) | |
|  |  |  |
| (e) | for pupils receiving secondary education, access to accurate, |  |
|  | up-to-date careers guidance that - |  |
|  | (i) is presented in an impartial manner; | N/A |
|  | (ii) enables them to make informed choices about a broad range |
|  |  |
|  | of career options; and |  |
|  | (iii) helps to encourage them to fulfil their potential; |  |
|  |  |  |
| (f) | where the school has pupils below compulsory school age, a |  |
|  | programme of activities which is appropriate to their educational | Yes |
|  | needs in relation to personal, social, emotional and physical |
|  |  |
|  | development and communication and language skills; |  |
|  |  |  |
| (g) | where the school has pupils above compulsory school age, a | N/A |
|  | programme of activities which is appropriate to their needs; |
|  |  |
|  |  |  |
| (h) | that all pupils have the opportunity to learn and make progress; | Yes |
|  | and |
|  |  |

1. effective preparation of pupils for the opportunities, Yes responsibilities and experiences of life in British society.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 1 Quality of education provided (teaching)**

1. The standard in this paragraph is met if the proprietor ensures that the teaching at the school –

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| (a) enables pupils | | to acquire new | knowledge and make good | |  |  |
|  | progress according to their ability so that they increase their | | | | Yes |  |
|  | understanding and develop their skills in the subjects taught; | | |  |  |  |
|  |  | | | |  |  |
| (b) | fosters in pupils self-motivation, the application of intellectual, | | | |  |  |
|  | physical and creative effort, interest in their work and the ability | | | | Yes |  |
|  | to think and learn for themselves; | |  |  |  |  |
|  |  | | | |  |  |
| (c) | involves well-planned lessons and effective teaching methods, | | | | Yes |  |
|  | activities and management of class time; | | |  |  |
|  |  |  |  |
|  |  | | | |  |  |
| (d) | shows a good understanding of the aptitudes, needs and prior | | | |  |  |
|  | attainments of the pupils, and ensures that these are taken into | | | | Yes |  |
|  | account in the planning of lessons; | | |  |  |  |
|  |  |  |  |  |  |  |
| (e) | demonstrates | good knowledge | and understanding of | the | Yes |  |
|  | subject-matter being taught; | |  |  |  |
|  |  |  |  |  |
|  | |  |  |  | |  |
| Self-Evaluation Form (Compliance) | |  | 5 | Effective April 2016 | | |
|  |  |  | © Independent Schools Inspectorate | | | |

National Minimum Standards for Boarding Schools (NMS)

|  |  |
| --- | --- |
| (f) utilises effectively classroom resources of a good quality, | Yes |
| quantity and range; |
|  |

1. demonstrates that a framework is in place to assess pupils’

work regularly and thoroughly and use information from that Yes assessment to plan teaching so that pupils can progress;

1. utilises effective strategies for managing behaviour and encouraging pupils to act responsibly; Yes

|  |  |  |  |
| --- | --- | --- | --- |
|  | (i) | does not undermine the fundamental British values of |  |
|  |  | democracy, the rule of law, individual liberty, and mutual respect | Yes |
|  |  | and tolerance of those with different faiths and beliefs; and |  |
|  |  |  |  |
|  | (j) | does not discriminate against pupils contrary to Part 6 of the | Yes |
|  |  | Equality Act 2010. |
|  |  |  |
|  |  | |  |
| **4**. | The standard in this paragraph is met where the proprietor ensures | |  |
|  | that a framework for pupil performance to be evaluated, by | | Yes |
|  | reference to the school’s own aims as provided to parents or | |
|  |  |
|  | national norms, or to both, is in place. | |  |
|  |  |  |  |

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 2 Spiritual, moral, social and cultural development of pupils**

1. The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor-

(a) **actively promotes** the fundamental British values of democracy,

the rule of law, individual liberty, and mutual respect and tolerance Yes of those with different faiths and beliefs;

(b) ensures that principles are actively promoted which –

1. enable pupils to develop their self-knowledge, self-esteem Yes and self-confidence;

|  |  |
| --- | --- |
| (ii) enable pupils to distinguish right from wrong and to respect | Yes |
| the civil and criminal law of England; |
|  |

1. encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the Yes locality in which the schools is situated and to society more widely;

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 6 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

|  |  |
| --- | --- |
| (iv) enable pupils to acquire a broad general knowledge of and | Yes |
| respect for public institutions and services in England; |
|  |

1. further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of Yes and respect for their own and other cultures;
2. encourage respect for other people, paying particular regard

to the protected characteristics set out in the Equality Act Yes 2010; and

|  |  |
| --- | --- |
| (vii) encourage respect for democracy and support for the |  |
| participation in the democratic process, including respect for Yes | |
| the basis on which the law is made and applied in England; |  |
| (c) precludes the promotion of partisan political views in the teaching | Yes |
| of any subject in the school; |
|  |

(d) takes such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils -

1. while they are in attendance at the school;
2. while they are taking part in extra-curricular activities which

|  |  |
| --- | --- |
| are provided or organised by or on behalf of the school; or | Yes |

1. in the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere,

they are offered a balanced presentation of opposing views.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 3 Welfare, health and safety of pupils**

1. The standards about the welfare, health and safety of pupils at the school are those contained in this Part.
2. The standard in this paragraph is met if the proprietor ensures that –

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| (a) | arrangements are made to safeguard and promote the welfare | | | Yes |  |
|  | of pupils at the school; and |  |  |  |
|  |  |  |  |  |
|  |  | | |  |  |
| (b) | such arrangements have regard to any guidance issued by the | | | Yes |  |
|  | Secretary of State. |  |  |  |
|  |  |  |  |  |
|  | | |  |  |  |
| *PREVENT* The school has a clear approach to the Prevent strategy | | |  | Yes |  |
|  | |  |  |  |  |
| Self-Evaluation Form (Compliance) | | 7 | Effective April 2016 | | |
|  |  | © Independent Schools Inspectorate | | | |

National Minimum Standards for Boarding Schools (NMS)

1. Where section 87(1) of the Children Act 1989 applies in relation to a school, the standard in this paragraph is met if the proprietor ensures that –

|  |  |
| --- | --- |
| (a) arrangements are made to safeguard and promote the welfare |  |
| of boarders**\*** while they are accommodated at the school; and | N/A |
|  |

***NOTE – for legal reasons failure of NMS 11 triggers a failure of this ISSR 8(a) (as a minimum), and customarily of 7(a) and (b) and 8(a) and (b).***

1. such arrangements have regard to the National Minimum Standards for Boarding Schools or, where applicable, the National Minimum Standards for Residential Special Schools or

|  |  |
| --- | --- |
| the National Minimum Standards for Accommodation of | N/A |
| Students under Eighteen by Further Education Colleges. |  |

***NOTE – for legal reasons failure of any NMS (except NMS 5.11 and 14.1) triggers a failure of this ISSR 8(b) (as a minimum).***

**\*Boarder** means a pupil for whom a school provides accommodation,whether or not the pupil is a pupil at that school.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **9.** | The standard in this paragraph is met if the proprietor promotes | | | Yes |  |
|  | good behaviour amongst pupils by ensuring that- | |  |  |
|  |  |  |  |
|  |  | | |  |  |
|  | (a) a written behaviour policy is drawn up that, amongst other | | |  |  |
|  | matters, sets out the sanctions to be adopted in the event of pupil | | | Yes |  |
|  | misbehaviour; |  |  |  |  |
|  |  | |  |  |  |
|  | (b) the policy is implemented effectively; and | |  | Yes |  |
|  |  |  |  |  |
|  |  | | |  |  |
|  | (c) a record is kept of the sanctions imposed upon pupils for serious | | | Yes |  |
|  | misbehaviour. |  |  |  |
|  |  |  |  |  |
|  |  | | |  |  |
| **10.** | The standard in this paragraph is met if the proprietor ensures that | | |  |  |
|  | bullying at the school is | prevented in so far | as reasonably | Yes |  |
|  | practicable, by the drawing up and implementation of an effective | | |  |
|  |  |  |
|  | anti-bullying strategy. |  |  |  |  |
|  |  | | |  |  |
| **11.** | The standard in this paragraph is met if the proprietor ensures that | | |  |  |
|  | relevant health and safety laws are complied with by the drawing up | | | Yes |  |
|  | and effective implementation of a written health and safety policy. | | |  |  |
|  |  | | |  |  |
| **12**. | The standard in this paragraph is met if the proprietor ensures | | | Yes |  |
|  | compliance with the Regulatory Reform (Fire Safety) Order 2005. | | |  |
|  |  |  |
|  |  | | |  |  |
| **13**. | The standard in this paragraph is met if the proprietor ensures that | | |  |  |
|  | first aid is administered in a timely and competent manner by the | | | Yes |  |
|  | drawing up and effective implementation of a written first aid policy. | | |  |  |
|  |  | | |  |  |
| **14**. | The standard in this paragraph is met if the proprietor ensures that | | |  |  |
|  | pupils are properly supervised through the appropriate deployment | | | Yes |  |
|  | of school staff. |  |  |  |  |
|  |  | | |  |  |
| **15**. | The standard in this paragraph is met if the proprietor ensures that | | |  |  |
|  | admission and attendance register is maintained in accordance with | | | Yes |  |
|  | the Education (Pupil Registration) (England) Regulations 2006. | | |  |  |
|  |  | | |  |  |
| **16**. | The standard in this paragraph is met if the proprietor ensures that - | | |  |  |
|  |  | | |  |  |
|  | (a) the welfare of pupils at the school is safeguarded and promoted | | |  |  |
|  | by the drawing up and effective implementation of a written risk | | | Yes |  |
|  | assessment policy; and |  |  |  |  |
|  | |  |  |  |  |
| Self-Evaluation Form (Compliance) | | 8 | Effective April 2016 | | |
|  |  |  | © Independent Schools Inspectorate | | |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |
| --- | --- | --- |
| (b) appropriate action is taken to reduce risks that are identified. | Yes |  |
|  |  |  |

**Other legislation**

Does the school fulfil its duties under Schedule 10 of the Equality Act 2010? Yes

|  |  |
| --- | --- |
| Does the school reject the use of corporal punishment? | Yes |

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 4 Suitability of staff, supply staff and proprietors**

1. The standards about the suitability of **staff\***, supply staff and proprietors are contained in this part.

**\*Interpretation**

**Staff** means any person working at the school whether under a contractof employment, under a contract for services or otherwise than under a contract, but does not include supply staff or a volunteer.

**18.**(1) The standard in this paragraph relates to **the suitability of persons appointed as members of staff** at the school, other than theproprietor and supply staff.

1. The standard in this paragraph is met if –
   1. no such person is barred from regulated activity relating to

children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 where that person is or will be Yes engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| (b) | no such person carries out work, or intends to carry out work, at | | | |  |
|  | the school in contravention of a prohibition order, an interim | | | |  |
|  | prohibition order, or any direction made under section 128 of | | | | Yes |
|  | the 2008 Act or section 142 of the 2002 Act, or any | | | |
|  |  |
|  | disqualification, prohibition or restriction which takes effect as if | | | |  |
|  | contained in either such direction; | |  |  |  |
|  |  | | | |  |
| (c) | the proprietor carries out appropriate checks to confirm in | | | |  |
|  | respect of each such person – | |  |  |  |
|  | (i) | the person’s identity; |  |  | Yes |
|  | (ii) the person’s medical fitness; | |  |  |
|  |  |  |  |
|  | (iii) | the person’s right to work in the United Kingdom; and | | |  |
|  | (iv) | where appropriate, the person’s qualifications; | |  |  |
|  | | |  |  | |
| Self-Evaluation Form (Compliance) | | | 9 | Effective April 2016 | |
|  |  |  |  | © Independent Schools Inspectorate | |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |
| --- | --- | --- |
| (d) | the proprietor ensures that, where relevant to any such person, |  |
|  | an enhanced criminal record check is made in respect of that |  |
|  | person and an enhanced criminal record certificate is obtained | Yes |
|  | before or as soon as practicable after that person’s |  |
|  | appointment; |  |
|  |  |  |
| (e) | in the case of any person for whom, by reason of that person |  |
|  | living or having lived outside the United Kingdom, obtaining |  |
|  | such a certificate is not sufficient to establish the person’s | Yes |
|  | suitability to work in a school, such further checks are made as |
|  |  |
|  | the proprietor considers appropriate, having regard to any |  |
|  | guidance issued by the Secretary of State; and |  |
|  |  |  |
| (f) | in the case of staff who care for, train, supervise or are in |  |
|  | charge of boarders, in addition to the matters specified in |  |
|  | paragraphs (a) to (e), the proprietor checks that Standard 14 of |  |
|  | the National Minimum Standards for Boarding Schools or, | N/A |
|  | where applicable, Standard 14 of the National Minimum |
|  | Standards for Residential Special Schools, is complied with, |  |

***NOTE – for legal reasons, a failure of NMS 14.1 in relation to staff triggers a failure of this ISSR 18(2)(f) (as a minimum). For boarding supply staff, see below under ISSR 19(2)(e). Failures of NMS 14.2 to 14.6 will trigger failure of ISSR 8(b) (as a minimum).***

and in the light of the information from the checks referred to in paragraphs (c) to (f) the proprietor considers that the person is suitable for the position to which the person is appointed.

(3) The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a Yes person’s appointment.

1. The checks specified in sub-paragraphs (2)(d), (e) and (f) do not need to be carried out where the new member of staff (‘M’) has worked in –
   * 1. a school or a maintained school in England in a position which brought M regularly into contact with children or young persons;
     2. a maintained school in England in a position to which M was appointed on or after 12th May 2006 and which did not bring M regularly into contact with children or young persons; or
   1. an institution within the further education sector in England or in a 16 to 19 Academy in a position which involved the provision of education or which brought M regularly into contact with children or young persons,

during a period which ended not more than three months before M’s appointment.

**19.**(1) This paragraph relates to **the suitability of supply staff** at theschool.

(2) The standard in this paragraph is met if –

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 10 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

1. a person offered for supply by an employment business to the school only begins to work at the school if the proprietor has received –
   1. written notification from the employment business in relation to that person –
      1. that the checks referred to in paragraph 21(3)(a)(i) to (iv), (vii) and (b) have been made to the extent relevant to that person;
      2. that, where relevant to that person, an enhanced

|  |  |
| --- | --- |
| criminal record check has been made and that it or | Yes |
| another employment business has obtained an |
|  |
| enhanced criminal record certificate in response to |  |
| such a check; and |  |

* + 1. if the employment business has obtained such a certificate before the person is due to begin work at the school, whether it disclosed any matter or information; and
  1. a copy of any enhanced criminal record certificate obtained by an employment business before the person is due to begin work at the school;

1. a person offered for supply by an employment business only

|  |  |  |
| --- | --- | --- |
|  | begins work at the school if the proprietor considers that the | Yes |
|  | person is suitable for the work for which the person is supplied; |  |
|  |  |  |
| (c) | before a person offered for supply by an employment business |  |
|  | begins work at the school the person’s identity is checked by |  |
|  | the proprietor of the school (irrespective of any such check | Yes |
|  | carried out by the employment business before the person was |  |
|  | offered for supply); |  |
|  |  |  |
| (d) | the proprietor, in the contract or other arrangements which the |  |
|  | proprietor makes with any employment business, requires the |  |
|  | employment business to provide – |  |
|  | (i) the notification referred to in paragraph (a)(i); and | Yes |
|  | (ii) a copy of any enhanced criminal record certificate which the |
|  |  |
|  | employment business obtains, ; |  |
|  | in respect of any person whom the employment business |  |
|  | supplies to the school; and |  |
|  |  |  |
| (e) | except for those persons for whom sub-paragraph (4) applies, |  |
|  | in the case of supply staff who care for, train, supervise or are in |  |
|  | charge of boarders, the proprietor checks that the relevant parts |  |
|  | of Standard 14 of the National Minimum Standards for Boarding | N/A |
|  | Schools or, where applicable, Standard 14 of the National |
|  | Minimum Standards for Residential Special Schools are |  |
|  | complied with. |  |

***NOTE – for legal reasons, a failure of NMS 14.1 in relation to boarding supply staff triggers a failure of this ISSR 19(2)(e) (as a minimum).***

|  |  |
| --- | --- |
| (3) Except in the case of a person to whom sub-paragraph (4) applies, |  |
| the certificate referred to in sub-paragraph (2)(a)(i)(bb) must have | Yes |
| been obtained not more than three months before the date on which |
|  |
| the person is due to begin work at the school. |  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 11 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

1. This sub-paragraph applies to a person (’P’) who has worked in –
   1. a school in England in a position which brought P regularly into contact with children or young persons;
   2. a maintained school in England in a position to which P was appointed on or after 12th May 2006 and which did not bring P regularly into contact with children or young persons; or
   3. an institution within the further education sector or in a 16 to 19 Academy in England in a position which involved the provision of education or which brought P regularly into contact with children or young persons,

during a period which ended not more than three months before P is due to begin work at the school.

**20.**(1) The standard in this paragraph relates to **the suitability of the proprietor** of the school.

1. Sub-paragraph (3) relates to **the suitability of the proprietor** **where the proprietor is an individual**.
2. The standard in this paragraph is met if –
   1. the individual –
      1. is not barred from regulated activity relating to children in

accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 where that individual is or will Yes be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 of that Act; and

|  |  |
| --- | --- |
| (ii) does not carry out work, or intend to carry out work, at the |  |
| school in contravention of a prohibition order, an interim |  |
| prohibition order, or any direction made under section 128 | Yes |
| of the 2008 Act or section 142 of the 2002 Act or any |
|  |
| disqualification, prohibition or restriction which takes effect |  |
| as if contained in such a direction; and |  |

1. the Secretary of State makes the following checks relating to the individual before the school is entered in the register or, in the case of a registered school, before **or as soon as** **practicable** after the individual takes over as proprietor–

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  | Not applicable: DfE | | | | | |
| (i) | where | relevant to the individual, | an | enhanced | criminal | | |
| use only. However, | | | | |  |
|  | record | check, countersigned by | the | Secretary | of | State | |  |
|  | if a school has not | | |  |  |  |
|  | where an application for such a | | check is made | | | under | |  |  |  |
|  | notified DfE of a |  |  |  |  |  |
|  | section 113B(1) of the 1997 Act; | |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | new proprietor or | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| (ii) | checks confirming the individual’s identity and right to work | | | | | | | chair of governors, | | | |  |  |
| ISI Office should be | | | | |  |
|  | in the United Kingdom; and | |  |  |  |  |  |  |
|  |  |  |  |  |  | so informed and a | | |  |  |  |
|  |  |  |  |  |  |  |  |  | | |
| (iii) in the | | case of an individual for whom, by reason of that | | | | | |  |  |  |
| check made with | |  | | | |
|  | individual living or having lived outside the United Kingdom, | | | | | | | DfE. |  | | | | |
|  | obtaining an enhanced criminal record certificate is not | | | | | | |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | sufficient to establish the individual’s suitability to work in a | | | | | | |  |  |  |  |  |  |
|  | school, such further checks as the Secretary of State | | | | | | |  |  |  |  |  |  |
|  | considers appropriate; | |  |  |  |  |  |  |  |  |  |  |  |

and, where an enhanced criminal record check is made, the Secretary of State obtains an enhanced criminal record certificate relating to the individual.

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 12 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | National Minimum Standards for Boarding Schools (NMS) | | | | | | |
|  |  | |  |  |  |  |  |  |
| (4) | Sub-paragraphs (5) to (8) relate to the suitability of the proprietor | |  |  |  |  |  |  |
|  | where **the proprietor is a body of persons** corporate or | |  |  |  |  |  |  |
|  | unincorporate. | |  |  |  |  |  |  |
|  |  | |  |  |  |  |  |  |
| (5) | The standard in this paragraph is met in relation to **an individual** | |  |  |  |  |  |  |
|  | **who is the Chair of the school** if– | |  |  |  |  |  |  |
|  |  | |  |  |  |  |  |  |
|  | (a) the individual – | |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | (i) | is not barred from regulated activity relating to children in |  |  |  |  |  |  |
|  |  | accordance with section 3(2) of the Safeguarding |  |  |  |  |  |  |
|  |  | Vulnerable Groups Act 2006 where the individual is or will |  |  |  | N/A | | |
|  |  | be engaging in activity which is regulated activity within the |  |  |  |  |  |  |
|  |  | meaning of Part 1 of Schedule 4 of that Act; and |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | (ii) | does not carry out work, or intend to carry out work, at the |  |  |  |  |  |  |
|  |  | school in contravention of a prohibition order, an interim |  |  |  |  |  |  |
|  |  | prohibition order, or any direction made under section 128 |  |  |  | N/A | | |
|  |  | of the 2008 Act or section 142 of the 2002 Act or any |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | disqualification, prohibition or restriction which takes effect |  |  |  |  |  |  |
|  |  | as if contained in such a direction; and |  |  |  |  |  |  |
|  |  | |  |  |  |  |  |  |
|  | (b) subject to sub-paragraphs (7) and (8), the Secretary of State | |  |  |  |  |  |  |
|  | makes the following checks relating to the individual – | |  |  |  |  |  |  |
|  |  | |  |  |  |  |  |  |
|  | (i) where relevant to the individual, an enhanced criminal | |  |  |  |  |  |  |
|  |  | record check, countersigned by the Secretary of State |  |  |  |  |  |  |
|  |  | where an application for such a check is made under |  |  |  |  |  |  |
|  |  | section 133B(1) of the 1997 Act; |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | (ii) | checks confirming the individual’s identity and right to work |  |  |  |  |  |  |
|  |  | in the United Kingdom; and |  | Not applicable: DfE | | |  |  |
|  |  |  |  | use only, as above. | | |  |  |
|  | (iii) in the case of an individual for whom, by reason of the | |  |  |  |
|  |  |  |  |  |  |  |
|  |  | individual living or having lived outside the United Kingdom, |  |  |  |  |  |  |
|  |  | obtaining an enhanced criminal record certificate is not |  |  |  |  |  |  |
|  |  | sufficient to establish the individual’s suitability to work in a |  |  |  |  |  |  |
|  |  | school, such further checks as the Secretary of State |  |  |  |  |  |  |
|  |  | considers appropriate; |  |  |  |  |  |  |
|  | | |  |  |  |  |  |  |
| and, where an enhanced criminal record check is made, the Secretary of | | |  |  |  |  |  |  |
|  | State obtains an enhanced criminal record certificate relating to the | |  |  |  |  |  |  |
|  | individual. | |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

1. The standard in this paragraph is met in relation to **an individual**

**(‘MB’), not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school** in the register or in an application to enterthe school in the register, if –

* 1. MB –

|  |  |  |  |
| --- | --- | --- | --- |
| (i) is not barred from regulated | activity relating to children in |  |  |
| accordance with section | 3(2) of the Safeguarding |  |  |
| Vulnerable Groups Act 2006 where that individual is or will | |  | N/A |
| be engaging in activity which is regulated activity within the | |  |  |
| meaning of Part 1 of Schedule 4 of that Act; and | |  |  |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 13 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | (ii) does not carry out work, or intend to carry out work, at the |  |  |  |  |  |
|  | school in contravention of a prohibition order, an interim |  |  |  |  |  |
|  | prohibition order, or any direction made under section 128 |  |  |  | N/A | |
|  | of the 2008 Act or section 142 of the 2002 Act or any |  |  |  |
|  |  |  |  |  |  |
|  | disqualification, prohibition or restriction which takes effect |  |  |  |  |  |
|  | as if contained in such a direction; and |  |  |  |  |  |
|  |  |  |  |  |  |  |
| (b) | subject to sub-paragraphs (7) to (8), the Chair of the school |  |  |  |  |  |
|  | makes the following checks relating to MB – |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | (i) where relevant to the individual, an enhanced criminal |  |  |  | N/A | |
|  | record check; |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | (ii) checks confirming MB’s identity and MB’s right to work in |  |  |  | N/A | |
|  | the United Kingdom; and |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | (iii) where, by reason of MB’s living or having lived outside the |  |  |  |  |  |
|  | United Kingdom, obtaining an enhanced criminal record |  |  |  |  |  |
|  | certificate is not sufficient to establish MB’s suitability to |  |  |  | N/A | |
|  | work in a school, such further checks as the Chair of the |  |  |  |
|  |  |  |  |  |  |
|  | school considers appropriate, having regard to any |  |  |  |  |  |
|  | guidance issued by the Secretary of State; |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | and, where an enhanced criminal record check is made, the |  |  |  |  |  |
|  | Chair obtains an enhanced criminal record certificate |  |  |  | N/A | |
|  | relating to the individual; and |  |  |  |  |  |
|  |  |  |  |  |  |  |
| (c) | subject to sub-paragraph (8), where the Secretary of State |  |  |  |  |  |
|  | makes a request for an enhanced criminal record check relating |  | Not applicable: DfE | | |  |
|  | to MB countersigned by the Secretary of State to be made, |  | use only. | |  |  |
|  | such a check is made. |  |  |  |  |  |
|  | |  |  |  |  |  |
| (7) In a case where – | |  |  |  |  |  |
|  |  |  |  |  |  |  |
| (a) | the suitability of the proprietor is being considered in response |  |  |  |  |  |
|  | to an application by the governing body of a maintained school |  | Not applicable: | | |  |
|  | to enter the school on the register, and |  |  |
|  |  | reference to | | |  |
| (b) | the local authority maintaining the school has made one or |  |  |
|  | application by a | | |  |
|  | more of the checks referred to in sub-paragraph (5)(b) or (6)(b) |  |  |
|  |  | maintained school | | |  |
|  | in relation to the Chair of the school or MB, sub-paragraph |  |  |
|  |  | for academy status. | | |  |
|  | (5)(b) or (6)(b) (as the case may be) is treated as complied with |  |  |
|  |  |  |  |  |  |
|  | so far as relating to that check. |  |  |  |  |  |
|  | |  |  |  |  |  |
| (8) In the case of a registered school – | |  |  |  |  |  |
|  | |  |  |  |  |  |
| (a) sub-paragraph (5)(b) is met where the checks referred to in that | |  |  |  |  |  |
|  | sub-paragraph are completed before **or as soon as** |  |  |  |  |  |
|  | **practicable** after the Chair of the school starts acting as such; |  |  |  |  |  |
|  | |  |  |  |  |  |
| (b) sub-paragraph (6)(b) is met where the checks referred to in | |  |  |  |  |  |
|  | paragraph (b)(i) and (iii) are completed before **or as soon as** |  |  |  |  |  |
|  | **practicable** after MB starts acting as a member of the body of |  |  |  |  |  |
|  | persons corporate or unincorporate named in the register as the |  |  |  |  |  |
|  | proprietor of the school; and |  |  |  |  |  |
|  | |  |  |  |  |  |
| (c) sub-paragraph (6)(c) is met where the enhanced criminal record | |  |  |  |  |  |
|  | check is made **as soon as practicable** after the Secretary of |  |  |  |  |  |
|  | State’s request. |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 14 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

1. In this paragraph a reference to the Chair of the school is a reference to an individual who is the Chair of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register and includes a reference to a similar officer.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

Nicole Keen (administrator)

**Paragraph 21 Single Central Register of Appointments**

**21. (**1) The standard in this paragraph is met if the proprietor keeps aregister which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.

(2) The register referred to in sub-paragraph (1) may be kept in electronic form, provided that the information so recorded is capable Yes of being reproduced in legible form.

(3) The information referred to in this sub-paragraph is –

1. in relation to **each member of staff (‘S’) appointed on or after 1st**

**May 2007**, whether–

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| (i) | S’s identity was checked; | Yes |  |  |
|  |  |  |  |  |
| (ii) | a check was made to establish whether S is barred from |  |  |  |
|  | regulated activity relating to children in accordance with section | Yes |  |  |
|  | 3(2) of the Safeguarding Vulnerable Groups Act 2006 |  |  |  |
|  |  |  |  |  |
| (iii) | a check was made to establish whether S is subject to any |  |  |  |
|  | direction made under section 128 of the 2008 Act or section 142 | Yes |  |  |
|  | of the 2002 Act or any disqualification, prohibition or restriction |  |  |
|  |  |  |  |
|  | which takes effect as if contained in such a direction; |  |  |  |
|  |  |  |  |  |
| (iv) | checks were made to ensure, where appropriate, that S had the | Yes |  |  |
|  | relevant qualifications; |  |  |
|  |  |  |  |
|  |  |  |  |  |
| (v) | an enhanced criminal record certificate was obtained in respect | Yes |  |  |
|  | of S; |  |  |
|  |  |  |  |
|  |  |  |  |  |
| (vi) | checks were made pursuant to paragraph 18(2)(d);[enhanced | Yes |  |  |
|  | criminal record checks, where relevant] |  |  |
|  |  |  |  |
|  |  |  |  |  |
| (vii) | a check of S’s right to work in the United Kingdom was made; | Yes |  |  |
|  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 15 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| (viii) checks | were | made | pursuant | to | paragraph |  |  |  |
| 18(2)(e),[overseas]including the date on which each such check | | | | | | Yes |  |  |
| was completed or the certificate obtained; | | | |  |  |  |  |  |
|  | | | | | |  |  |  |
| (b) in relation to each member of staff (“S”), whether a check was made | | | | | |  |  |  |
| to establish whether S is subject to a prohibition order or an interim | | | | | | Yes |  |  |
| prohibition order, including the date on which such check was | | | | | |  |  |
|  |  |  |
| completed. |  |  |  |  |  |  |  |  |
|  | | | | | |  |  |  |
| (4) The information referred to in this sub-paragraph is, in relation to | | | | | |  |  |  |
| **each member of staff** in post on 1stAugust 2007 who was | | | | | |  |  |  |
| **appointed at any time before 1st** | | | **May 2007**, whether each check | | | Yes |  |  |
| referred to in sub-paragraph (3) was made and whether an | | | | | |  |  |
|  |  |  |
| enhanced criminal record certificate was obtained, together with the | | | | | |  |  |  |
| date on which any check was completed or certificate obtained. | | | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |

1. The information referred to in this sub-paragraph is, in relation to **supply**

**staff** –

|  |  |  |
| --- | --- | --- |
| (a) whether written notification has been received from the |  |  |
| employment business that – |  |  |
|  |  |  |
| (i) checks corresponding to those referred to in sub-paragraph |  |  |
| (3)(a)(i) to (iv), (vi) and (vii) have been made to the extent Yes | |  |
| relevant to any such person; and |  |  |
|  |  |  |
| (ii) an enhanced criminal record check has been made and that |  |  |
| it or another employment business has obtained an | Yes |  |
| enhanced criminal record certificate in response to such a |  |
|  |  |
| check; |  |  |
|  |  |  |
| together with the date the written notification that each such | Yes |  |
| check was made, or certificate obtained, was received. |  |
|  |  |
|  |  |  |
| (b) whether a check has been made in accordance with paragraph |  | N/A |
| 19(2)(e) together with the date the check was completed; and |  |
|  |  |

* 1. where written notification has been received from the employment business in accordance with a contract or other arrangements referred to in paragraph 19(2)(d), that it has Yes obtained an enhanced criminal record certificate, whether the employment business supplied a copy of the certificate to the school.

1. The information referred to in this sub-paragraph is, in relation to **each member (‘MB’) of a body of persons named as the**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **proprietor appointed** | **on or after 1st May 2007**, whether the | | | N/A |
| checks referred to in paragraph 20(6)(b) were made, the date they | | | |
|  |
| were made and the date on which the resulting certificate was | | | |  |
| obtained. |  |  |  |  |
|  | | |  |  |
| (7) The information referred to in this sub-paragraph is in relation to | | | |  |
| **each member of a body of persons named as the proprietor** in | | | |  |
| post on 1st August 2007 who was **appointed at any time before 1st** | | | |  |
| **May 2007** – |  |  |  |  |
|  | | |  |  |
| (a) whether each check referred to in sub-paragraph (6) was made; | | |  | N/A |
| and |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
| Self-Evaluation Form (Compliance) | 16 | Effective April 2016 | |  |
|  |  | © Independent Schools Inspectorate | |  |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |
| --- | --- | --- |
| (b) whether an enhanced criminal record certificate was obtained, |  |  |
| together with the date on which any check was completed or |  | N/A |
| certificate obtained. |  |  |
|  |  |  |

1. It is immaterial for the purposes of sub-paragraphs (3), (4), (5)(a) and (b), (6) and (7) whether the check was made or certificate obtained pursuant to a legal obligation.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

Nicole Keen

**Part 5 Premises and accommodation**

1. The standards about the premises of and accommodation at the school are those contained in this Part.
   1. (1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that -

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| (a) suitable toilet and washing facilities | are provided for the sole use of | | Yes |  |  |
| pupils |  |  |  |  |
|  |  |  |  |  |
|  | | |  |  |  |
| (b) separate toilet and washing facilities for boys and girls aged 8 years or | | |  |  |  |
| over are provided except where the toilet facility is provided in a room that | | | Yes |  |  |
| can be secured from the inside and that is intended for use by one pupil at | | |  |  |
|  |  |  |
| a time; |  |  |  |  |  |
|  | | |  |  |  |
| (c) suitable changing accommodation and showers are provided for pupils | | |  |  |  |
| aged 11 years or over at the start of the school year who receive physical | | |  |  | N/A |
| education. |  |  |  |  |  |
|  | | |  |  |  |
| (2) Where separate facilities are provided under sub-paragraph (1)(a) for | | |  |  |  |
| pupils who are disabled, they may also be used by other pupils, staff, | | |  |  |  |
| supply staff, volunteers and visitors, whether or not they are disabled. | |  |  |  |  |
|  | | |  |  |  |
| **24**. (1) The standard in this paragraph is met if the proprietor ensures that | | |  |  |  |
| suitable accommodation is provided in order to cater for the medical and | | |  |  |  |
| therapy needs of the pupils, including - |  |  |  |  |  |
|  | |  |  | |  |
| (a) accommodation for the medical examination and treatment of pupils; | |  | Yes |  |  |
|  | | |  |  |  |
| (b) accommodation for the short term care of sick and injured pupils, which | | | Yes |  |  |
| includes a washing facility and is near a toilet facility; | |  |  |  |
|  |  |  |  |
|  | | |  |  |  |
| (c) where a school caters for pupils with complex needs, additional medical | | | Yes |  |  |
| accommodation which caters for those needs. | |  |  |  |
|  |  |  |  |
|  |  |  | |  |  |
| Self-Evaluation Form (Compliance) | 17 | Effective April 2016 | | | |
|  | © Independent Schools Inspectorate | | | | |

National Minimum Standards for Boarding Schools (NMS)

1. The accommodation provided under sub-paragraphs (1)(a) and (b) may be used for other purposes (apart from teaching) provided that it is always readily available to be used for the purposes set out in sub-paragraphs (1)(a) and (b),
2. For the purposes of sub-paragraph (1)(c), a pupil has “complex needs” if the pupil has profound and multiple learning difficulties in addition to other significant difficulties, such as a physical disability or sensory impairment, which require provision which is additional to or different from that generally required by children of the same age in other schools other than special schools or by children with special requirements.

|  |  |  |
| --- | --- | --- |
| **25**. The standard in this paragraph is met if the proprietor ensures that the |  |  |
| school premises and the accommodation and facilities provided therein are | Yes |  |
| maintained to a standard such that, so far as is reasonably practicable, the |  |
|  |  |
| health, safety and welfare of pupils is ensured. |  |  |
|  |  |  |
| **26**. The standard in this paragraph is met if the proprietor ensures that the |  |  |
| acoustic conditions and sound insulation of each room or other space are | Yes |  |
| suitable, having regard to the nature of the activities which normally take |  |
|  |  |
| place therein. |  |  |
|  |  |  |
| **27**. The standard in this paragraph is met if the proprietor ensures that- |  |  |
|  |  |  |
| (a) the lighting in each room or other internal space is suitable, having | Yes |  |
| regard to the nature of the activities which normally take place therein; |  |
|  |  |
|  |  |  |
| (b) external lighting is provided in order to ensure that people can safely | Yes |  |
| enter and leave the school premises. |  |
|  |  |
|  |  |  |
| **28**. (1) The standard in this paragraph is met if the proprietor ensures that - |  |  |
|  |  | |
| (a) suitable drinking water facilities are provided; | Yes |  |
|  |  |  |
| (b) toilets and urinals have an adequate supply of cold water and washing | Yes |  |
| facilities have an adequate supply of hot and cold water; |  |
|  |  |
|  |  |  |
| (c) cold water supplies that are suitable for drinking are clearly marked as | Yes |  |
| such; |  |
|  |  |
|  |  |  |
| (d) the temperature of hot water at the point of use does not pose a | Yes |  |
| scalding risk to users. |  |
|  |  |
|  |  |  |
| (2) The facilities provided under sub-paragraph (1)(a) will be suitable only if |  |  |
| – |  |  |
| (a) they are readily accessible at all times when the premises are in use; |  |  |
| and |  |  |
| (b) they are separate from the toilet facilities. |  |  |
|  |  |  |
| **29**. (1) The standard in this paragraph is met if the proprietor ensures that |  |  |
| suitable outdoor space is provided in order to enable - |  |  |
|  |  |  |
| (a) physical education to be provided to pupils in accordance with the | Yes |  |
| school curriculum; |  |
|  |  |
|  |  |  |
| (b) pupils to play outside. | Yes |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 18 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

|  |  |
| --- | --- |
| **30**. The standard in this paragraph is met if the proprietor ensures that, |  |
| where the school provides accommodation, regard is had to Standard 5 of |  |
| the National Minimum Standards for Boarding Schools or, where | N/A |
| applicable, Standard 5 of the National Minimum Standards for Residential |
|  |
| Special Schools. |  |

***NOTE – a failure of NMS 5 will trigger a consequential failure of this ISSR 30.***

**31**. For the purposes of this Part-

1. “physical education” includes the playing of games;
2. any requirement that anything provided under this Part must be

“suitable” means that it must be suitable for the pupils in respect of whom it is provided, having regard to their ages, numbers and sex and any special requirements they may have; and

1. a pupil has “special requirements” if the pupil has any needs arising from physical, medical, sensory, learning, emotional or behavioural difficulties which require provision which is additional to or different from that generally required by children of the same age in schools other than special schools.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 6 Provision of information**

**32**.(1) The standard about the provision of information by the school is metif the proprietor ensures that –

|  |  |  |  |
| --- | --- | --- | --- |
| (a) | the information specified in sub-paragraph (2) is **provided** to |  |  |
|  | parents of pupils and parents of prospective pupils and, on | Yes |  |
|  | request, to the Chief Inspector, the Secretary of State or an |  |
|  |  |  |
|  | independent inspectorate; |  |  |
|  |  |  |  |
| (b) | the information specified in sub-paragraph (3) is **made** |  |  |
|  | **available\*** to parents of pupils and parents of prospective pupils | Yes |  |
|  | and, on request, to the Chief Inspector, the Secretary of State |  |
|  |  |  |
|  | or an independent inspectorate; |  |  |
|  |  |  |  |
| (c) | particulars of the arrangements for meeting the standard |  |  |
|  | contained in paragraph 7 are published on the school’s internet | Yes |  |
|  | website or, where no such website exists, are provided to |  |
|  |  |  |
|  | parents on request; |  |  |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 19 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |  |
| --- | --- | --- | --- |
| (d) | following an inspection under section 108 or 109 of the 2008 |  |  |
|  | Act, a copy of the report of the inspection (if it has been sent to |  |  |
|  | the proprietor) is published and maintained on the school’s | Yes |  |
|  | internet website, and provided to the parents of each registered |  |
|  |  |  |
|  | pupil, by any date specified by the body which conducted the |  |  |
|  | inspection; |  |  |
|  |  |  |  |
| (e) | following an inspection under section 87(1) of the Children Act |  |  |
|  | 1989, a copy of the report of the inspection (if it has been sent |  | N/A |
|  | to the proprietor) is published and maintained on the school’s |  |
|  |  |  |
|  | internet website, and provided to the parents of each boarder; |  |  |
|  |  |  |  |
| (f) | an annual written report of each registered pupil’s progress and |  |  |
|  | attainment in the main subject areas taught is provided to the | Yes |  |
|  | parents of that registered pupil except that no report need be |  |
|  |  |  |
|  | provided where the parent has agreed otherwise; |  |  |
|  |  |  |  |
| (g) | any information reasonably requested in connection with an |  |  |
|  | inspection under section 109 of the 2008 Act which is required |  |  |
|  | for the purposes of the inspection is provided to the body Yes | |  |
|  | conducting the inspection and that body is given access to the |  |  |
|  | school’s admission and attendance registers; |  |  |

1. where a pupil wholly or partly funded by a local authority (except where funding is solely for free of charge early years

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | provision in accordance with the duty contained in section 7 of | | | |  |  |  |
|  | the Childcare Act 2006) is registered at the school, an annual | | | | Yes | | |
|  | account of income received and expenditure incurred by the | | | |  |  |  |
|  | school in respect of that pupil is provided to the local authority | | | |  |  |  |
|  | and, on request, to the Secretary of State; and | | |  |  |  |  |
|  |  | | | |  |  |  |
| (i) | where a pupil with an EHC plan wholly or partly funded by a | | | |  |  |  |
|  | local authority or other body through public funds is registered | | | |  |  |  |
|  | at the school, such information as may reasonably be required | | | |  |  | N/A |
|  | for the purpose of the annual review of the EHC plan is | | | |  |  |  |
|  | provided to the responsible local authority; and | | |  |  |  |  |
|  | | | | |  |  |  |
| (j) particulars of any action specified in sub-paragraph (4) are | | | | |  |  |  |
| published and maintained on the school’s website or, where no such | | | | | Yes | | |
| website exists, are provided to parents. | | | |  |  |  |  |
|  | | | |  |  |  |  |
| (2) The information specified in this sub-paragraph is – | | | |  |  |  |  |
|  |  | | | |  |  |  |
| (a) | the school’s address and telephone number, and the name of | | | | Yes |  |  |
|  | the head teacher; | |  |  |  |  |
|  |  |  |  |  |  |
|  |  | |  |  |  |  |  |
| (b) | either – | |  |  |  |  |  |
|  | (i) | where the proprietor is an | individual, the | proprietor’s full |  |  |  |
|  |  | name, address for correspondence during both term-time | | | Yes |  |  |
|  |  | and holidays and a telephone number or numbers on which | | |  |  |
|  |  |  |  |  |
|  |  | the proprietor may be contacted, or | |  |  |  |  |
|  |  |  | | |  |  |  |
|  | (ii) | where the proprietor is a body of persons, the address and | | | Yes |  |  |
|  |  | telephone number of its registered or principal office; | | |  |  |
|  |  |  |  |  |
|  |  | | | |  |  |  |
| (c) | where there is a governing body, the name and address for | | | |  |  | N/A |
|  | correspondence of its Chair; and | |  |  |  |  |
|  |  |  |  |  |  |
|  |  | | | |  |  |  |
| (d) | a statement of the school’s ethos (including any religious ethos) | | | | Yes |  |  |
|  | and aims. | |  |  |  |  |
|  |  |  |  |  |  |
|  | | |  |  |  |  |  |
| Self-Evaluation Form (Compliance) | | | 20 | Effective April 2016 | | | |
|  |  |  |  | © Independent Schools Inspectorate | | | |

National Minimum Standards for Boarding Schools (NMS)

|  |  |
| --- | --- |
| (3) The information specified in this sub-paragraph is – |  |
|  |  |
| (a) particulars of the school’s policy on and arrangements for | Yes |
| admissions, misbehaviour and exclusions; |
|  |

1. particulars of educational and welfare provision for pupils with

EHC plans and pupils for whom English is an additional Yes language;

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| (c) | particulars of the policy referred to in paragraph 2; | Yes | | |
|  |  |  |  |  |
| (d) | particulars of arrangements for meeting the standards |  |  |  |
|  | contained in paragraphs 9, 10, 11 and 13;[behaviour, bullying, | Yes |  |  |
|  | health and safety, first aid] |  |  |  |
|  |  |  |  |  |
| (e) | particulars of the school’s academic performance during the |  |  |  |
|  | preceding school year, including the results of any public | Yes |  |  |
|  | examinations; |  |  |  |
|  |  |  |  |  |
| (f) | details of the complaints procedure referred to in paragraph 33, |  |  |  |
|  | and the number of complaints registered under the formal | Yes |  |  |
|  | procedure during the preceding school year; and |  |  |  |
|  |  |  |  |  |
| (g) | a copy of the report of any inspection carried out under sections |  |  |  |
|  | 108 or 109 of the Education and Skills Act 2008 or section 87(1) | Yes |  |  |
|  | of the Children Act 1989. |  |  |  |
|  | |  |  |  |
| (4) The action specified in this sub-paragraph is - | |  |  |  |
|  | |  |  |  |
| (a) any decision of the Secretary of State to remove the school from | |  |  |  |
|  | the register under sections 100, 105, 112, 116, 119, or 123 of |  |  | N/A |
|  | the Education and Skills Act 2008; |  |  |  |
|  | |  |  |  |
| (b) any decision of the Secretary of State to impose a relevant | |  |  |  |
|  | restriction on the proprietor under section 116 of the Education |  |  | N/A |
|  | and Skills Act2008; |  |  |  |
|  | |  |  |  |
| (c) any order of a justice of the peace under section 20 of the | |  |  |  |
|  | Education and Skills Act 2008 to remove the school from the |  |  | N/A |
|  | register. |  |  |  |
|  |  |  |  |  |

1. For the purposes of sub-paragraph (4)(b), “relevant restriction” has the meaning given in section 117(1) of the Education and Skills Act 2008.

**\*Interpretation**

In these Regulations, where an element of a standard is information or a document being **made available**, that element of the standard is met—

1. in a case where the school has an internet website, if—
   1. the information or a copy of the document is—
      1. available on the website in a form accessible to parents of pupils and parents of prospective pupils, and
      2. available for inspection on the school’s premises during the school day, and
2. the proprietor takes reasonable steps to ensure that parents of pupils and parents of prospective pupils are aware that the information or a copy of the document is available and the form in which it is available; and

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 21 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

1. in a case where the school has an internet website but the information or a copy of the document is not available on the website, or where the school does not have an internet website, if—
   1. the proprietor takes reasonable steps to ensure that parents of pupils and parents of prospective pupils are made aware that they may request the information or a copy of the document; and
   2. the information or a copy of the document is sent or given to such parents free of charge, in response to a request.

In these Regulations, where an element of a standard is information or a document being **provided** to a person, that element of the standard is met—

1. where the person has provided the school with a valid electronic mail address, by sending to that address -
   1. the information or a copy of the document in electronic form; or
   2. the address for an internet website where the information or a copy of the document can be downloaded by the person,

in which case the information or copy of the document must be available for inspection by the person on the school’s premises during the school day; or

(b) by sending or giving the information or a copy of the document to the person.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 7 Manner in which complaints are to be handled**

1. The standard about the manner in which complaints are handled is met if

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| the proprietor ensures that a complaints procedure is drawn up | | |  |  |
| and **effectively implemented** which deals with the handling of | | | Yes |  |
| complaints from parents of pupils and which − | | |  |  |
|  |  |  |  |  |
| (a) is in writing; |  |  | Yes |  |
|  | |  |  |  |
| (b) is made available to parents of pupils; | |  | Yes |  |
|  | | |  |  |
| (c) sets out clear time scales for the management of a complaint; | | | Yes |  |
|  | | |  |  |
| (d) allows for a complaint to be made and considered initially on an | | | Yes |  |
| informal basis; |  |  |  |
|  |  |  |  |
|  | | |  |  |
| (e) where the parent is not satisfied with the response to the | | |  |  |
| complaint made in | accordance with | sub-paragraph (d), | Yes |  |
| establishes a formal procedure for the complaint to be made in | | |  |
|  |  |
| writing; |  |  |  |  |
|  |  |  | |  |
| Self-Evaluation Form (Compliance) | 22 | Effective April 2016 | | |
|  |  | © Independent Schools Inspectorate | | |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |  |
| --- | --- | --- | --- |
| (f) | where the parent is not satisfied with the response to the |  |  |
|  | complaint made in accordance with sub-paragraph (e), makes |  |  |
|  | provision for a hearing before a panel appointed by or on behalf | Yes |  |
|  | of the proprietor and consisting of at least three people who |  |
|  |  |  |
|  | were not directly involved in the matters detailed in the |  |  |
|  | complaint; |  |  |
|  |  |  |  |
| (g) | ensures that, where there is a panel hearing of a complaint, one |  |  |
|  | panel member is independent of the management and running Yes | |  |
|  | of the school; |  |  |
|  |  |  |  |
| (h) | allows for a parent (or parents) to attend and be accompanied | Yes |  |
|  | at a panel hearing if they wish; |  |
|  |  |  |
|  |  |  |  |

1. provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is –

|  |  |  |
| --- | --- | --- |
|  | (i) provided to the complainant and, where relevant, the person Yes | |
|  | complained about; and |  |
|  | (ii) available for inspection on the school premises by the |  |
|  | proprietor and the head teacher; |  |
|  |  |  |
| (j) | provides for a written record to be kept of all complaints that are |  |
|  | made in accordance with sub-paragraph (e) and - |  |
|  | (i) whether they are resolved following a formal procedure, or | Yes |
|  | proceed to a panel hearing; and |
|  |  |
|  | (ii) action taken by the school as a result of those complaints |  |
|  | (regardless of whether they are upheld); and |  |
|  |  |  |
| (k) | provides that correspondence, statements and records relating |  |
|  | to individual complaints are to be kept confidential except where | Yes |
|  | the Secretary of State or a body conducting an inspection under |
|  |  |
|  | section 109 of the 2008 Act requests access to them. |  |

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Part 8 Quality of leadership in and management of schools**

1. (1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-

|  |  |
| --- | --- |
| (a) demonstrate good skills and knowledge appropriate to their role | Yes |
| so that the independent school standards are met consistently; |
|  |

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 23 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |

National Minimum Standards for Boarding Schools (NMS)

|  |  |  |
| --- | --- | --- |
| (b) fulfil their responsibilities effectively so that the independent | Yes |  |
| school standards are met consistently; and |  |
|  |  |
|  |  |  |
| (c) actively promote the well-being of pupils. | Yes |  |
|  |  |  |

1. For the purposes of paragraph (1)(c) “well-being” means well-being within the meaning of section 10(2) of the Children Act 2004.

**In this box, provide any explanatory comment(s) needed or specify any Regulation(s) that you are not certain you satisfy and give reasons.**

**Indicate the name of the member of staff responsible for completing this section of the form.**

Serena Gunn

**Briefly indicate the process by which the proprietors/governing body satisfy themselves that Regulations and Standards are met, especially those for safeguarding, health and safety, safe recruitment, and boarding provision.**

Compliance falls under the remit of the Director of Education who audits annually

A section of The Meadowbrook School Board (MSB) takes on the role of ‘2nd tier’ auditing certain non-confidential policies and procedures

External auditors are secured for the purpose of checking compliance and good practice in other areas (including SCR, Safeguarding procedures)

The newly added role of SBM will also provide an additional layer of auditing once established and fully trained

|  |  |  |
| --- | --- | --- |
| Self-Evaluation Form (Compliance) | 24 | Effective April 2016 |
|  |  | © Independent Schools Inspectorate |