

Name: \_\_\_\_\_

# Reading Log

- Choose a book to read.
- Record the title, author, and genre of the books you read.
- Write a letter in response to your reading.



# Genres at a Glance

Fiction		
Code	Genre	Definition
TL	Traditional Literature	Stories that are passed down from one group to another in history. This includes <b>folktales, legends, fables, fairy tales, tall tales,</b> and <b>myths</b> from different cultures.
F	Fantasy	A story including elements that are impossible such as talking animals or magical powers. <b>Make-believe</b> is what this genre is all about.
SF	Science Fiction	A type of fantasy that uses science and technology (robots, time machines, etc.)
RF	Realistic Fiction	A story using made-up characters that could happen in real life.
HF	Historical Fiction	A fictional story that takes place in a particular time period in the past. Often the setting is real, but the characters are made up from the author's imagination.
M	Mystery	A suspenseful story about a puzzling event that is not solved until the end of the story.

Nonfiction		
Code	Genre	Definition
I	Informational	Texts that provide facts about a variety of topics (sports, animals, science, history, careers, travel, geography, space, weather, etc.)
B	Biography	The story of a real person's life written by another person.
AB	Autobiography	The story of a real person's life that is written by that person.

Other Genre		
Code	Genre	Definition
P	Poetry	Poetry is verse written to create a response of thought and feeling from the reader. It often uses rhythm and rhyme to help convey its meaning.





# Reading Response Topics



- Something that surprised you or that you found interesting
- What you liked or disliked about the book and why
- An interesting or important character
- How the main character changed throughout the story
- Parts of the book that puzzled you or made you ask questions
- What the story means to you
- Your thoughts or feelings about the author's message (the **theme** of the story)
- What you noticed about the characters, such as what made them act as they did or how they changed
- Why you think the author chose the title
- Your predictions and whether or not they were right
- How the information in the books fits with what you already know
- How the book reminds you of yourself, people you know, or of something that happened in your life (T-S Connections)
- How the book is like other books by the same author, on the same topic, or in the same genre
- How the book reminds you of other books, especially the characters, events, or setting (T-T Connections)
- How the illustrations add meaning to the story
- The ending and your feelings about it
- The language the author used and what you thought about it
- The author's craft: What was good about the author's writing
- Why you chose the book
- Why you think that the book is popular with students in the class
- Whether you would recommend the book to another reader
- What would you change about the book and why
- Whether the book is easy, just right, or challenging for you and how you know
- How the setting affects the characters
- How the author builds suspense
- What you want to remember about this book
- Why you abandoned the book

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