Common Core Sample Template for Multi-Day Lesson Plans or Units

This sample template may be used for daily lesson planning, however all components may not be represented each day.
If used for unit planning, all components should be represented.
Grades K-12
Aligned to the EQuIP Rubric (Formerly Tri-State Rubric)

Title of Lesson Unit		Time Frame		Materials	

A — Purpose for Instruction/Essential Questions (Dimension I)

B — Alignment to the Depth of the Common Core (Dimension I)

Common Core Standards Targeted

Targeted Standards: (Must be assessed in this lesson/unit.)

Practice Standard	Content Standard

Additional Standards: (These standards are addressed but not assessed.)

Practice Standard	Content Standard

C — Student Learning Outcomes Aligned to CCSS (Dimension I)

Targeted Standards in Student-Friendly Language

Webb's Depth of Knowledge:
Check all that apply.

- [ ] Recall
- [ ] Skill/Concept
- [ ] Strategic Thinking
- [ ] Extended Thinking

D Key Areas of Focus (Dimension II)

Focus

How do these relate to the major work for the year

Day 1

Day 2

Day 3

Coherence

Connection between practice standards and content standards.

Connection between content standards, clusters, and/or domains.

Rigor

Discuss how your lesson addresses Application, Conceptual Understanding, and/or Procedural Skill and Fluency.

Mathematical Problems and Tasks used in Lesson

Consider the examples you plan to use in this lesson. Write them down with a brief explanation as to why you choose them and the expected learning outcome.

E — Instructional Supports (Dimension III)

Anticipated Student Responses and Misconceptions	Teacher Guidance based on anticipated responses/misconceptions

Vocabulary

Differentiation

Support:	Extension:	Diversity:

F — Assessments (Dimension IV)

Attach rubric/student work if applicable

Formative Assessment Plan:	Summative Assessment Plan:

Reflection:

What worked well within the unit?	What might I consider changing?	How did students respond?	Was the length/time I planned realistic?