

## **Missouri School Counselor Performance Assessment Lesson Plan Template**

For use with the MoSCPA, this Lesson Plan Format is designed to help school counselor candidates develop well-planned and structured lessons. This Lesson Plan Template may be used in conjunction with Task 2.

|  |
|--|
| <b>Standards/Quality Indicators/Skills</b>   |
| <i>Missouri standards, quality indicators, and skills to be addressed by the lesson</i>                              |
| <br><br><br><br><br><br><br><br><br><br>   |
| <b>Learning Objectives/Goals</b>   |
| <i>The lesson's objectives and learning outcomes, which are appropriate for meeting curricular and student needs</i> |
| <br><br><br><br><br><br><br><br><br><br>   |
| <b>Assessment</b>  |
| <i>The type(s) of assessment that will take place before, during, and after the lesson</i>                           |
| <br><br><br><br><br><br><br><br><br><br>   |

**Lesson Structure and Procedures**

*The sequence of the lesson elements*

*The before, during, and after of the lesson (e.g., the engagement/opening, procedures, guided practice, and conclusion)*

**Instructional Strategies**

*The approaches that will be used to help students achieve the learning objectives and that best meet students' needs*

**Learning Activities**

*The opportunities that will be provided for students to develop the knowledge and skills targeted by the learning objectives*

**Resources and Materials**

*A list of the materials to be used in the planning of the lesson and during instruction*

**Technology**

*The instructional and/or assistive technology that will be incorporated into the lesson to enhance instruction and student learning*

**Differentiation/Accommodations/Modifications**

*The differentiation/accommodations/modifications that will help meet the needs of all learners by addressing learning differences, cultural and language differences, etc.*

**Classroom Management**

*Strategies that are consistent with the learning needs of the lesson, that meet student behavior needs, and that will be used to help keep the students on task and actively engaged*

**Extensions**

*Activities for early finishers that extend the students' understanding of and thinking about the learning objectives by applying their new knowledge in different ways*

**Follow-Up Activity**

*A quick activity (which may be incorporated either the day after the lesson or throughout the unit) for reviewing or building on the day's learning, deepening student understanding, and/or interconnecting concepts*

**Additional Information**

*Any area or lesson component that may not have been covered by this template but that you think is vital to include in an outline of this lesson*