

# **CLASSROOM MANAGEMENT PLAN**

## **12:1:1 Diverse Learning Needs – Primary**

### **Be Respectful**

- Allow others to learn (do not disturb others)
- Use kind words and manners
- Voice level 1 for classroom activities and discussions
- Voice level 0 when listening
- Positive, friendly tone when speaking to others

### **Be Responsible**

- Give best effort
- Listen and follow directions, quickly and the first time (Voice level 0)
- Be prepared to learn (materials, behavior, attitude)
- Stay on task – finish task
- Be responsible for yourself

### **Be Safe**

- Keep “my space” – hands and feet to yourself
- Walk safely
- Stay in the classroom/school and stay with your group
- Keep your feet on the floor
- Keep all chair legs on the floor

### **Positive Reinforcement/Motivational Systems**

- Thank you slips are awarded after academic activities where the student meets expectations
- Bucket filling slips are rewarded for positive, helpful actions
- Stickers are added to weekly behavior chart at the end of each day
- Special weekly/monthly rewards are given to those who have met the Respectful, Responsible and Safe expectations

### **Interventions/Consequences**

- Verbal reminder of expectations
- 1<sup>st</sup> warning – circled check mark on board next to sticker chart, loss of some privileges (i.e. recess time shortened, no computer)
- 2<sup>nd</sup> warning – circle erased, leaving a check mark next to sticker chart, loss of privileges (recess time, center activities limited to table top activities at seat) – note to parent
- 3<sup>rd</sup> warning – loss of all privileges/center activities – possible lunch detention in the classroom – note to parent and phone call made after school
- Serious offense (i.e. causing physical or emotional harm to others, obscene language, throwing objects) – de-escalation strategies used to assist student to regain control and prepare to meet expectations to return to classroom activity – student may choose to remove self from the classroom or instruction, with adult supervision, in order to take a break and regain control of self – loss of privileges – possible lunch detention- Principal contacted – note to parent and phone call made after school.