

Classroom Management Plan Template

- 1. Determine your philosophy/Mission/Vision:** Many classroom management plans begin with the teacher's philosophy of motivation.

Consider: What is your Mission and Vision?

Vision = what outcomes are you looking to achieve with your students?

Mission = what will you do every day to make sure that vision is achieved?

2. Consider preventative methods of classroom management. Classroom management is not just about punishing students who behave poorly. It is also about practicing preventative measures that help you get control of a classroom before someone misbehaves. (SEE NOTE CATCHER)

DESCRIBE HOW YOU WILL.....

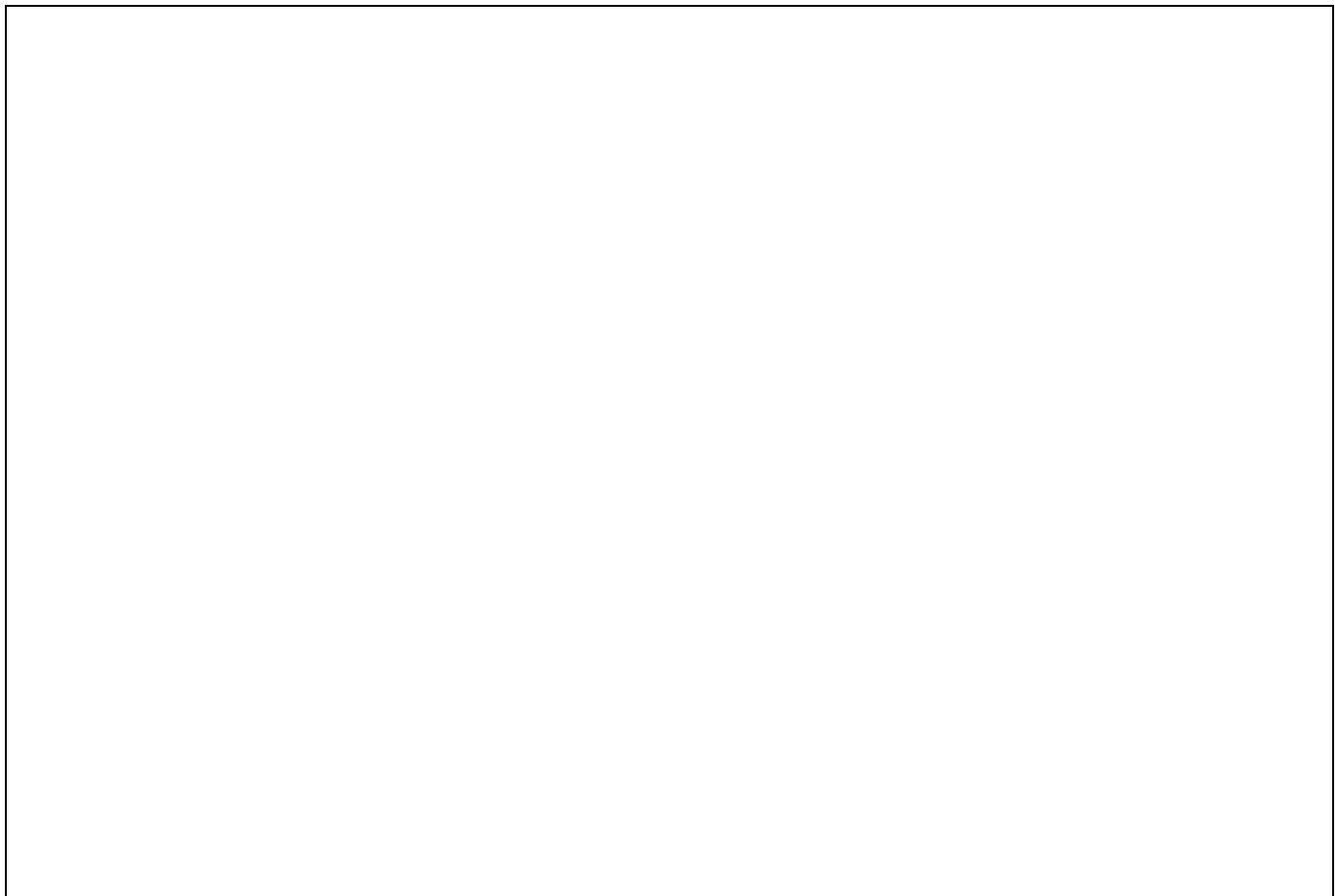
- Set the tone on the first day of class. Start building relationships with your students by being friendly and getting to know each other. Share the rules and consequences so they know up front how you expect them to behave.
- Create a positive classroom environment. Encourage students to participate and acknowledge their contributions. Treat one another with respect.
- Utilize a variety of teaching methods. Students learn in different ways. Use a mixture of lecture, small groups, activities, games, and multimedia.
- **Set your procedures and routines** within the first two weeks. Review these when needed especially after Winter and Spring Break. Stick to a routine. This lets students know what to expect each day in class. While moving away from the routine periodically can be effective for special days, doing it often causes students to be unprepared.

- - 3. **Define 3-5 classroom rules.** It is important that you follow these rules, too. Set the example for students and let them know they can trust you to keep your word. List these in your plan.
 - **Focus on some themes or big ideas.** For example, respect and integrity are common values in classroom settings.
 - **Get specific.** Big themes are helpful, but only if they are translated into specific behaviors. For example, respect can be demonstrated through showing up on time, not interrupting others, keeping cell phones and other electronic devices put away, and paying attention.
 - **Create the rules together.** At the very least, explain your rules and then discuss them with your class. This allows them to contribute and gives them some ownership of the class.

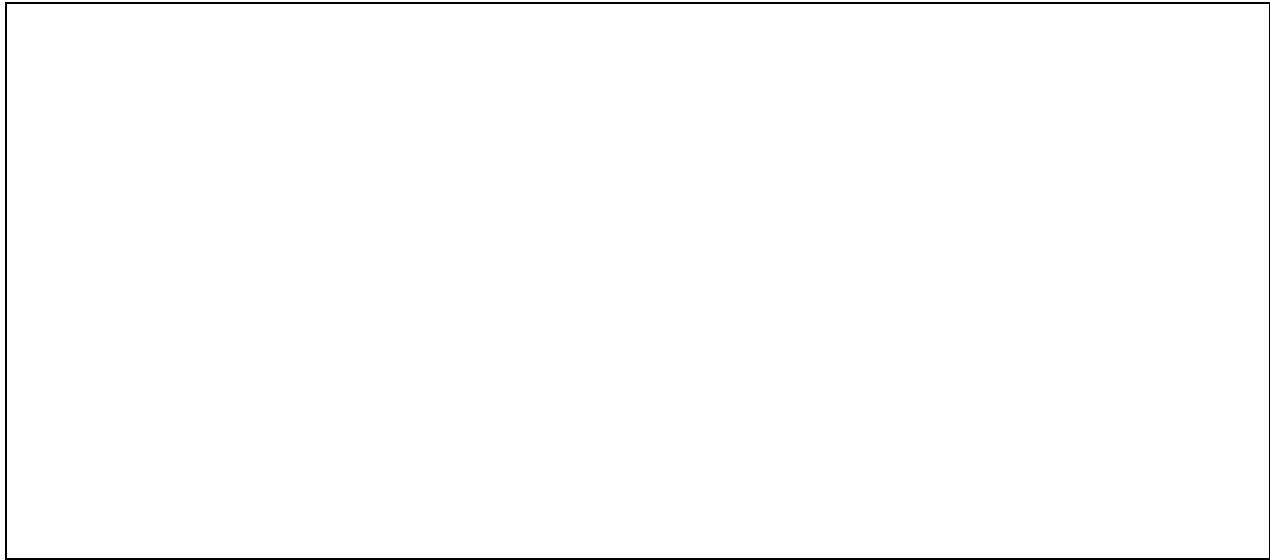
4. **Incorporate school policies and procedures that are aligned to the positive behavioral supports plan.** Build off these and incorporate your own policies, procedures and rules to create a positive classroom environment for your students.



5. **Explain consequences for breaking those rules.** Communicate consequences up front so students know what to expect when they behave inappropriately. These can be explained the first day of class, put on a poster in the classroom, or included in the course syllabus. Be as specific as possible. Then be sure to follow through.



6. **Write a contract explaining your rules, consequences, rewards, procedures and expectations to the students and the parents.** Have the parents sign and return a copy of this contract stating that they understand and have read the contract.



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